

**Strictly Confidential: (For Internal and Restricted use only)**  
**Senior School Certificate Examination-2020**  
**Marking Scheme – ENGLISH CORE**  
**(SUBJECT CODE : 301) (PAPER CODE – 1/2/3)**

**GENERAL INSTRUCTIONS**

1. You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. A small mistake in evaluation may lead to serious problems which may affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully. **Evaluation is a 10-12 days mission for all of us. Hence, it is necessary that you put in your best efforts in this process.**
2. Evaluation is to be done as per instructions provided in the Marking Scheme. It should not be done according to one's own interpretation or any other consideration. Marking Scheme should be strictly adhered to and religiously followed. **However, while evaluating, answers which are based on latest information or knowledge and/or are innovative, these may be assessed for their correctness and marks be awarded to them.**
3. The Head-Examiner must go through the first five answer books evaluated by each evaluator on the first day, to ensure that evaluation has been carried out as per the instructions given in the Marking Scheme. The remaining answer books meant for evaluation shall be given only after ensuring that there is no significant variation in the marking of individual evaluators.
4. Evaluators will mark (√) wherever answer is correct. For wrong answer "X" be marked. Evaluators will not put right kind of mark (√) while evaluating which gives an impression that the answer is correct and no marks are awarded. **This is the most common mistake which evaluators are committing.**
5. If a question has parts, please award marks on the right-hand side for each part. Marks awarded for different parts of the question should be then totalled up and written in the left-hand side margin and encircled. This must be followed strictly.
6. If a question does not have any parts, marks must be awarded in the left hand margin and encircled. This must also be followed strictly.
7. If a student has attempted an extra question, answer of the question, deserving more marks should be retained and the other answer scored out.
8. No marks are to be deducted for the cumulative effect of an error. It should be penalized only once.
9. A full scale of marks **0-80** has to be used. Please do not hesitate to award full marks if the answer deserves it.
10. Every examiner has to necessarily do evaluation work for full working hours i.e. 8 hours every day and evaluate 20 answer books per day in main subjects and 25 answer books in other subjects (details are given in the spot guidelines).

11. Ensure that you don't make the following common types of errors committed by the Examiner in the past:-
- Leaving answer or part thereof unassessed in an answer book.
  - Giving more marks for an answer than assigned to it.
  - Wrong totalling of marks awarded for an answer.
  - Wrong transfer of marks from the inside pages of the answer book to the title page.
  - Wrong question wise totalling on the title page.
  - Wrong grand total.
  - Marks in words and figure not tallying.
  - Wrong transfer of marks from the answer book to the online award list.
  - Answers marked as correct, but marks not awarded. (Ensure that the right tick mark (✓) is correctly and clearly indicated. It should not merely be a line. Same is with the (X) for an incorrect answer.)
  - Half or a part of the answer marked correct and the rest as wrong, but no marks awarded.
12. While evaluating the answer books if the answer is found to be totally incorrect, it should be marked as (X) and awarded zero (0) Marks.
13. Any unassessed portion, non-carrying over of marks to the title page or totalling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also of the Board. Hence, in order to uphold the prestige of all concerned, it is again reiterated that the instructions be followed meticulously and judiciously.
14. The examiners should acquaint themselves with the guidelines given in the 'Guidelines for Spot Evaluation' before starting the actual evaluation.
15. Every examiner shall also ensure that all the answers are evaluated, marks carried over to the title page, correctly totalled and written in figures and words.
16. The Board permits candidates to obtain photocopy of the Answer Book on request in an RTI application and also separately as a part of the re-evaluation process on payment of the processing charges

1/2/3	SUGGESTED VALUE POINTS	2020
<b>SECTION A: READING</b>		
<b>COMPREHENSION PASSAGE</b>		
<b>1</b>	<b>NOTE: No mark(s) should be deducted for mistakes in usage and grammar, spelling, or word limit. Full marks may be awarded if a student has been able to identify the core ideas. If a student literally lifts a portion of the given passage as an answer to a question, no mark(s) to be deducted for this as long as it is relevant.</b>	<b>12 marks</b>
<b>1.1</b>	<b>MCQ (Any Five)</b>	
<b>(a)</b>	<b>The first Green corridor in India was created in</b>	
<b>Ans.(a)</b>	(ii) Chennai	1 mark
<b>(b)</b>	<b>The organisation which is framing a proposal to airlift cadaver organs is</b>	
<b>Ans.(b)</b>	(iii) National Organ and Tissue Transplant Organisation	1 mark
<b>(c)</b>	<b>The onerous task that the author is talking about in para 1 is</b>	
<b>Ans.(c)</b>	(iii) to carry the harvested organ in the shortest possible time	1 mark
<b>(d)</b>	<b>Most of the people do not go for heart transplant as</b>	
<b>Ans.(d)</b>	(iv) the cost is prohibitive	1 mark
<b>(e)</b>	<b>Most States refer organ transplant cases to big hospitals because</b>	
<b>Ans.(e)</b>	(i) they don't have well-trained experts	1 mark
<b>(f)</b>	<b>Heart retrieved from a body is alive only for _____ hours.</b>	
<b>Ans.(f)</b>	(iii) four	1 mark
<b>1.2(a)</b>	<b>Answer briefly</b> <b>What is a 'green corridor'?</b>	
<b>Ans.(a)</b>	traditional method of transferring/transporting organs by road / a short route cleared and cordoned off by the traffic police / a route for the smooth and steady transportation of the harvested organs	1 mark
<b>(b)</b>	<b>Why is smooth transportation of the retrieved organ necessary?</b>	
<b>Ans.(b)</b>	a harvested / retrieved organ has a short life / organs have a very short preservation time	1 mark
<b>(c)</b>	<b>What opinion do you form of the Chennai Police with regard to the transportation of a harvested heart?</b>	
<b>Ans.(c)</b>	proved to be very efficient/ helpful / caring / responsible / quick / prompt / any other relevant point	1 mark
<b>(d)</b>	<b>What does the author mean by 'a few golden hours'?</b>	
<b>Ans.(d)</b>	The few hours during which, the harvested organ is alive. / the time the harvested organ is to be transported and transplanted / short preservation time of the harvested organ	1 mark
<b>(e)</b>	<b>How much does a heart transplant cost a patient in a private hospital?</b>	
<b>Ans.(e)</b>	15-20 lakhs	1 mark
<b>1.3</b>	<b>Pick the words from the passage which mean the same</b>	
<b>(a)</b>	<b>save (para 1)</b>	
<b>Ans.(a)</b>	preserve	1 mark
<b>(b)</b>	<b>achieved/carried out (para 3)</b>	
<b>Ans.(b)</b>	accomplished	1 mark

2	<b>NOTE MAKING</b>	
	<p><b>Note:</b></p> <ul style="list-style-type: none"> <li>• If a student has attempted only summary or only notes, due credit should be given</li> <li>• 1 mark allotted for the title is to be given , even if a student has written the title either in Q2(a) or Q2 (b)</li> <li>• Content must be divided into headings and sub-headings</li> </ul> <p>The notes provided below are only guidelines. Any other title, main points and sub-points may be accepted if they are indicative of the candidate’s understanding of the given passage, and the notes include the main points, with suitable and recognizable abbreviations. Complete sentences are not to be accepted as notes.</p> <p>Numbering of points may be indicated in different ways, as long as a consistent pattern is followed.</p>	8 marks
(a)	<p><b>NOTE-MAKING</b> Distribution of Marks</p> <p><b>Title</b> <b>Content</b> (minimum 3 headings and sub-headings, with proper indentation and notes) <b>Abbreviations/Symbols</b> (with/without key )</p>	<p><b>4 marks</b></p> <p>1 mark 2 marks 1 mark</p>
	<p><b>Suggested notes:</b></p> <p><b>Title: Advantages and Disadvantages of Watching Television/ How Television affects lives/ Any other relevant title</b></p> <ol style="list-style-type: none"> <li>1. Benefits             <ol style="list-style-type: none"> <li>1.1 increases <u>know.</u> <ol style="list-style-type: none"> <li>1.1.1 of outside world</li> <li>1.1.2 science</li> <li>1.1.3 medicine</li> <li>1.1.4 <u>diff.</u> arts</li> </ol> </li> <li>1.2 recreation for old <u>ppl.</u> &amp; patients</li> <li>1.3 informal <u>lang.</u> practice</li> <li>1.4 increases <u>vocab.</u> &amp; helps practise listening</li> </ol> </li> <li>2. Disadvantages             <ol style="list-style-type: none"> <li>2.1 <u>ppl.</u> watch for 6 <u>hrs.</u> or more</li> <li>2.2 students stare at screen for <u>hrs.</u></li> <li>2.3 negative influence</li> <li>2.4 effect on human brain                 <ol style="list-style-type: none"> <li>2.4.1 poor <u>conc.</u></li> </ol> </li> </ol> </li> <li>3. Impact             <ol style="list-style-type: none"> <li>3.1 feels life not very exciting</li> <li>3.2 <u>TV</u> more real, life seems boring</li> <li>3.3 depression when can’t solve problems</li> </ol> </li> </ol>	

	<p>4. Violence shown on TV 4.1 Children become violent 4.2 killings seem normal</p> <div style="border: 1px solid black; padding: 10px; margin: 10px auto; width: fit-content;"> <p>Abbreviations: (minimum 4)</p> <ol style="list-style-type: none"> <li>1. ppl. – people</li> <li>2. know. – knowledge</li> <li>3. &amp; – and</li> <li>4. diff. – different</li> <li>5. vocab. – vocabulary</li> <li>6. lang. - language</li> <li>7. hrs. – hours</li> <li>8. conc. – concentration</li> <li>9. TV - Television</li> </ol> </div>	
<p>(b)</p>	<p><b>Summary</b> The summary should include all the important points given in the notes. <b>Content</b> <b>Expression</b></p>	<p><b>4 marks</b>  2 marks 2 marks</p>
<p><b>SECTION B: WRITING SKILLS</b> <b>NOTE: The objective of the section on Writing Skills is to test a candidate’s writing ability. Hence, expression assumes as much importance as the content of the answer.</b></p>		
<p><b>REPLY TO INVITATION</b></p>		
<p><b>Q.3</b></p>	<p>You have received an invitation to preside over the annual function of Goodwill Public School, Noida. But due to some urgent prior engagement, you have to decline the invitation. Send a formal letter of reply. You are M.Mohan, Secretary, M.D.B. International School, Delhi.</p>	<p><b>4 marks</b></p>
<p><b>Ans.3</b></p>	<p><b>Declining an Invitation</b></p>	<p><b>1 mark</b></p>
	<p>Format</p>	<p><b>1 mark</b></p>
	<p>Content</p>	<p><b>2 marks</b></p>
	<p>Expression</p>	<p><b>1 mark</b></p>
<p><b>Format comprises designation and address of the recipient, date, salutation, closing</b> <b>Expression includes grammatical and spelling accuracy, coherence and fluency of ideas.</b></p>		
<p><b>Suggested value points</b> – thanking for the invitation – reason –some urgent prior engagement</p>		

	<b>OR</b>	
	<b>CLASSIFIED ADVERTISEMENT</b>	<b>4 marks</b>
	<b>Format</b>	1 mark
	<b>Content</b>	2 marks
	<b>Expression</b>	1 mark
<b>Q.3</b>	<b>You need to buy a flat. Draft a suitable advertisement to be published in the classified columns of a local newspaper, giving all your requirements of a 2-bedroom set- park-facing, near market, etc. You are Kiran/Kashish, F-105/41, Krishna Park, Rohtak.</b>	
<b>Ans.3</b>	<p><b>Heading- To Buy/ Accommodation Required/ Accommodation Wanted</b></p> <p><b>Suggested value points:</b></p> <ul style="list-style-type: none"> <li>• accommodation type (Flat)</li> <li>• preferred locality(optional)</li> <li>• size-2 BHK</li> <li>• amenities desired (park-facing, near market etc.)</li> <li>• price range</li> <li>• contact (Kiran/ Kashish, F-105/41, Krishna Park, Rohtak)</li> </ul> <p><b>(any other relevant details)</b></p> <p><b>(due credit should be given to economy of words)</b></p>	
<b>4</b>	<b>LETTER WRITING</b>	<b>6 marks</b>
	<p><b>Note: - No marks are to be awarded if only the format is given.</b></p> <p><b>Credit should be given for the candidate's creativity in presentation of ideas.</b></p> <p><b>Use of both the traditional and the new format is permitted.</b></p> <p><b>Mixing of the formats is not permitted.</b></p>	
	<p><b>Format</b></p> <p>1. sender's address</p> <p>2. date</p> <p>3. receiver's address</p> <p>4. subject /heading</p> <p>5. salutation</p> <p>6. closing</p>	1 mark
	<b>Content</b>	3 marks
	<p><b>Expression</b></p> <p>grammatical accuracy, appropriate words and spelling      <b>1 mark</b></p> <p>coherence and relevance of ideas and style                      <b>1 mark</b></p>	2 marks
<b>Q.4</b>	<b>You are Keerti/Kartik of Flat No. 31, Station Road, Mumbai. Last month you bought an automatic 'VIP' washing machine from Messrs Rajneeti Electronics, Andheri (E), Mumbai. You find that the machine is making an unbearable noise and its spinner is not working properly. Write a letter to the Sales Manager, complaining about the machine and requesting him to replace the machine as it is very new and within the guarantee period.</b>	<b>6 marks</b>

<p><b>Ans. 4</b></p>	<p><b>Letter of Complaint</b></p> <p><b>Suggested Value Points</b></p> <ul style="list-style-type: none"> <li>- reference to the purchase</li> <li>- problem (machine making an unbearable noise and its spinner is not working properly)</li> <li>- cash memo no./ invoice no. and date</li> <li>- guarantee period</li> <li>- request for replacement</li> </ul> <p><b>(any other relevant point)</b></p>	
<b>OR</b>		
<p><b>Q.4</b></p>	<p style="text-align: center;"><b>LETTER TO EDITOR</b></p> <p><b>You are Kamini/Kamal of 21/14, Civil Lines, Indira Nagar, Agra. The main Road leading to the colony has three uncovered manholes which have caused a couple of accidents. Describing the accidents, write a letter to the Editor, ‘National Times’, drawing attention of the Municipal Commissioner to this problem of the residents, requesting him to take appropriate action.</b></p>	<b>6 marks</b>
<p><b>Ans. 4</b></p>	<p><b>Suggested Value Points</b></p> <ul style="list-style-type: none"> <li>- problem-main road has three uncovered manholes, accidents due to it</li> <li>- description of the accidents</li> <li>- problems of the residents</li> <li>- drawing attention of the Municipal Commissioner to the problem</li> <li>- action requested</li> </ul> <p><b>(any other relevant point)</b></p>	
<p><b>5</b></p>	<b>REPORT</b>	<b>10 marks</b>
	<p><b>Format</b> (heading, name of the reporter, place, date)</p>	1 mark
	<p><b>Content</b></p>	5 marks
	<p><b>Expression</b> grammatical accuracy, appropriate words and spelling [2 marks] coherence and fluency of ideas [2 marks]</p>	4 marks
<p><b>Q.5</b></p>	<p><b>You are a reporter of ‘Aaj Kal’, a newspaper. You witnessed a quarrel among a group of boys outside a college gate over some minor issue. The quarrel took an ugly turn when some more students joined it. Write a report for your newspaper, giving an account of the quarrel, its cause, the number of students involved, etc. Give your comments on the lack of tolerance in today’s youth.</b></p>	
<p><b>Ans. 5</b></p>	<p><b>Heading- Quarrel Outside College Gate/ Quarrel Among College Boys/ Any other appropriate Title</b></p> <p><b>Suggested Points</b></p>	

	<ul style="list-style-type: none"> <li>- What (a quarrel witnessed )</li> <li>- when</li> <li>- where</li> <li>- important details</li> <li>- comment on lack of tolerance by today's youth</li> </ul> <p><b>Note- past tense should be used</b></p>	
	<b>OR</b>	
	<b>ARTICLE</b>	<b>10 marks</b>
	<b>Format: Title and writer's name</b>	1 mark
	<b>Content</b>	5 marks
	<p><b>Expression</b></p> <p>grammatical accuracy, appropriate words and spelling [ 2 marks] coherence and relevance of ideas and style [ 2 marks]</p>	4 marks
<b>Q.5</b>	<p><b>As sports captain of your school, write an article for your school magazine emphasising the need of adventure sports in youngsters' lives. Such sports help us in being strong, both in body and mind. There is a lot of geographical diversity (mountains, hills, rivers, beaches, etc.) in our country. There is a great scope for such sports. These sports prepare us to face the future challenges of life. You are Rohit/ Roshani of Happy Public School, Mathura.</b></p>	
<b>Ans. 5</b>	<p><b>Title: Adventure Sports/ Need of Adventure Sports in Youngsters' Lives / any other relevant title</b></p> <p><b>Suggested Value Points</b></p> <ul style="list-style-type: none"> <li>- what are adventure sports?</li> <li>- role of adventure sports</li> <li>- impact on body and mind</li> <li>- character building-prepares us to face the future challenges of life</li> <li>- scope of adventure sports in India due to geographical diversity of mountains, hills, rivers, beaches (e.g. paragliding, river rafting, surfing at sea, hiking and mountain climbing etc.)</li> </ul> <p><b>(any other relevant details)</b></p>	
6	<b>ARTICLE</b>	<b>10 marks</b>
	<b>Format: Opening address and conclusion</b>	1 marks
	<b>Content</b>	5 marks
	<p><b>Expression</b></p> <p>Grammatical accuracy, appropriate words and spelling [ 2 marks] coherence and relevance of ideas and style [ 2 marks]</p>	4 marks
<b>Q.6</b>	<b>You are Rohini/ Rahul. In today's competitive age, the students', main focus</b>	

<p><b>Ans. 6</b></p>	<p><b>is on academic and coaching classes for entrance examinations; so they tend to neglect participation in the outdoor games. Lack of open spaces is another reason for avoiding athletics and sports. Write an article on ‘Poor Physical Fitness of School Students’.</b></p> <p><b>Heading and Writer’s name (Poor Physical Fitness of School Students )</b></p> <p><b>Suggested Value Points</b> <b>Problems:</b></p> <ul style="list-style-type: none"> <li>- competition for admission to colleges and institute</li> <li>- focus on academics- coaching classes, overwork, study late into the night</li> <li>- no time for participation in games and sports</li> </ul> <p><b>Consequences:</b></p> <ul style="list-style-type: none"> <li>- lack of open space</li> <li>- health adversely affected</li> </ul> <p><b>Suggestions</b> <b>(any other relevant point)</b></p>	
<b>OR</b>		
<b>REPORT</b>		<b>10 marks</b>
	<p><b>Format</b> (heading, name of the reporter, place, date)</p>	1 mark
	<p><b>Content</b></p>	5 marks
	<p><b>Expression</b> grammatical accuracy, appropriate words and spelling [2 marks] coherence and fluency of ideas [2 marks]</p>	4 marks
<p><b>Q.6</b></p> <p><b>Ans.6</b></p>	<p><b>Recently, you were a judge at a dance-based reality show on TV. You noticed that the dancers, as shown on TV seemed to be a mix of Gymnastics and PT exercises. Write a report on the event along with your comments. You are Govind/ Geeta.</b></p> <p><b>Heading: Dance Based Reality Show</b></p> <p><b>Suggested Points</b></p> <ul style="list-style-type: none"> <li>- what</li> <li>- when</li> <li>- where</li> <li>- comments</li> <li>- suggestions</li> </ul> <p><b>Note- past tense should be used</b></p>	

<b>7</b>	<b>SECTION C: LITERATURE (TEXT BOOKS AND LONG READING TEXT)</b>	8 marks
	<b>NOTE:</b> The objective of the section on Literature is to test a candidate's ability to understand and interpret the prescribed text through short and long answer type questions. Hence, both content and expression in answers to the given questions deserve equal importance while awarding marks	
	<b>This question has been designed to test the students' understanding of the text and their ability to interpret, evaluate and respond to the questions based on the given extract. In other words, it attempts to test their reading comprehension ONLY.</b>	
	<b>(a) Now we will ..... arms so much.</b>	
	<b>Q.(i) Name of the poem and the poet.</b>	
	<b>A.(i)</b> Keeping Quiet; Pablo Naruda	1/2+1/2mark
	<b>Q.(ii) What does the poet hope to achieve by keeping still?</b>	
	<b>A.(ii)</b> introspection/ universal brotherhood/ creating a feeling of mutual understanding among human beings/ productive silence	1 mark
	<b>Q.(iii) What does he want us to do for one second?</b>	
	<b>A.(iii)</b> not to speak in any language/ introspect/ productive silence	1 mark
	<b>Q.(iv) Describe the pun on the word, 'arms'.</b>	
	<b>A.(iv)</b> human upper limbs and weapons of war	1 mark
	<b>(b) This went on ..... in miniature.</b>	
	<b>Q.(i) Name the chapter and its writer.</b>	
	<b>A.(i)</b> Deep Water; William Douglas	1/2+1/2mark
	<b>Q.(ii) Why was the writer still not satisfied?</b>	
	<b>A.(ii)</b> He was not sure that all the terror had left/ had residual doubts.	1 mark
	<b>Q.(iii) What did 'he' do to satisfy himself?</b>	
	<b>A.(iii)</b> went to Lake Wentworth, dived off a dock at Triggs Island and swam two miles across the lake to Stamp Act Island/ went to various water bodies	1 mark
	<b>Q.(iv) Which 'old sensation' did he experience?</b>	
	<b>A.(iv)</b> terror/sensation of fear	1 mark
<b>8</b>	<b>Short answer type questions (Any Five)</b> <b>Distribution of marks:</b> <b>Content: 1 mark</b> <b>Expression : 1 mark</b> <b>(deduct 1/2 a mark for two or more grammatical/spelling mistakes)</b>	<b>2 X 5 =10 marks</b>
	<b>Q.(a) What was the mood in the classroom when M.Hamel gave his last lesson?</b>	
	<b>A.(a)</b> - strange/ solemn/ serious - everything was as quiet as Sunday morning/ M. Hamel was grave and gentle/ village elders were sorry for not attending school	2 marks
	<b>Q.(b) How was the peddler welcomed in the iron mill?</b>	
	<b>A.(b)</b> the master blacksmith permitted him to stay at Ironworks, his consent had no warmth , a cold welcome	2 marks
	<b>Q.( c) What change occurs in Saheb's life ? Is it a change for the better or worse?</b>	
	<b>A.(c)</b> - working in a tea stall	(1 +1=

	<ul style="list-style-type: none"> <li>- <b>for worse</b>-freedom gone, canister in place of plastic bag, lost care free look/ no longer his own master</li> <li><b>for better</b>-regular income, meals taken care of</li> </ul> <p>(Note: accept both/ any options)</p>	<b>2 marks)</b>
<b>Q.(d)</b>	<b>How does the poet describe her mother in the poem, ‘My Mother at Sixty-Six’?</b>	
<b>A.(d)</b>	old, wan, pale, ashen face like that of a corpse/ like a late winter’s moon	<b>2 marks</b>
<b>Q.(e)</b>	<b>Why did Jack agree to use Skunk as the hero of his story?</b>	
<b>A.(e)</b>	a new animal /Skunk must have been mentioned at school/ for Jack- a fresh hero	<b>2 marks</b>
<b>Q.(f)</b>	<b>‘I felt like sinking to the floor’. Why did Zitkala-Sa say so?</b>	
<b>A.(f)</b>	Zitkala-Sa, an American Indian, felt ashamed/ her blanket taken away, felt uncomfortable, uneasy, vulnerable	<b>2 marks</b>
<b>Q.(g)</b>	<b>Why does Hana believe that the American prisoner is a ‘menace, living or dead’?</b>	
<b>A.(g)</b>	<ul style="list-style-type: none"> <li>- Prisoner of war, an enemy Sadao operated on him.</li> <li>- <b>if survives</b>, Sadao can be arrested for harbouring an enemy</li> <li>- <b>if dies</b> (operations fails) Sadao fails as a doctor and still can be arrested</li> </ul>	<b>2 marks</b>
	<p><b>Q9 &amp; 10 [These questions have been set to test the students’ understanding of the text and their ability to interpret, evaluate and respond to the issues raised therein. Hence no particular answer can be accepted as the only correct answer. All presentations may be accepted as equally correct provided they have been duly supported by the facts drawn from the text. The important thing is that the student should be able to justify his or her viewpoint.]</b></p>	
	<p><b>Distribution of marks:</b></p> <p><b>Content: 3 marks</b></p> <p><b>Expression : 3 marks</b></p> <p><b>grammatical accuracy, appropriate words and spelling [1½ marks]</b></p> <p><b>coherence and relevance of ideas and style [1½ marks]</b></p>	
<b>Q. 9</b>	<b>Gandhiji never contented himself with large political and economic solution. What did he do for the cultural and social backwardness in the Champaran Villages?</b>	
<b>Ans 9</b>	<ul style="list-style-type: none"> <li>- Gandhiji tried his best to solve the problem faced by sharecroppers of Champaran</li> <li>- opened primary school in six villages</li> <li>- addressed health issues; got a doctor to volunteer; made available essential</li> </ul>	<b>6 marks</b>

	<p>medicines</p> <ul style="list-style-type: none"> <li>- also laid stress on hygiene and cleanliness</li> </ul>	
<b>OR</b>		
<b>Q.9</b>	<b>What remarkable activities took place in the make-up room of Gemini Studio?</b>	
<b>Ans. 9</b>	<ul style="list-style-type: none"> <li>- makeup room manned by makeup experts from all parts of the country</li> <li>- actors looked hideous after application of pancake, lotions and potions</li> <li>- shooting, the chief activity: mainly indoor shooting</li> <li>- hierarchy maintained in the makeup department</li> </ul>	<b>6 marks</b>
<b>Q.10</b>	<b>What made the Maharaja sink in gloom? How was he helped to get over his gloom?</b>	
<b>Ans. 10</b>	<ul style="list-style-type: none"> <li>- the Tiger King succeeded in killing ninety nine tigers/the hundredth tiger was nowhere to be found/no head way</li> <li>- soon came happy news that sheep from his own state began disappearing but tiger was not found</li> <li>- the Maharaja flew into a rage/the Dewan was threatened</li> <li>- an old tiger was brought from the People's Park/wandered into the Maharaja's presence</li> <li>- the Maharaja took careful aim and 'killed' it</li> </ul> <p><b>(any other relevant point)</b> <b>(any three points)</b></p>	<b>6 marks</b>
<b>OR</b>		
<b>Q.10</b>	<b>Evans managed to escape from the prison, yet the Governor succeeded in arresting him. Even then, Evans had the last laugh. Comment.</b>	
<b>Ans.10</b>	<ul style="list-style-type: none"> <li>- Evans escaped from the prison by impersonating McLeery</li> <li>- could not outsmart the Governor; was caught without any resistance/ the Governor thought Evans' luck had run out</li> <li>- Evans handcuffed and pushed into the prison van</li> <li>- the prison officer accompanying Evans to the prison van was his accomplice</li> <li>- Evans' handcuffs unlocked- Evans was free</li> </ul> <p><b>(any other relevant point)</b> <b>(any three points)</b></p>	<b>6 marks</b>

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