

**Strictly Confidential: (For Internal and Restricted use only)**  
**Senior School Certificate Examination-2020**  
**Marking Scheme – ENGLISH CORE**  
**(SUBJECT CODE : 301) (PAPER CODE – 1/5/3)**

**GENERAL INSTRUCTIONS**

1. You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. A small mistake in evaluation may lead to serious problems which may affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully. **Evaluation is a 10-12 days mission for all of us. Hence, it is necessary that you put in your best efforts in this process.**
2. Evaluation is to be done as per instructions provided in the Marking Scheme. It should not be done according to one's own interpretation or any other consideration. Marking Scheme should be strictly adhered to and religiously followed. **However, while evaluating, answers which are based on latest information or knowledge and/or are innovative, these may be assessed for their correctness and marks be awarded to them.**
3. The Head-Examiner must go through the first five answer books evaluated by each evaluator on the first day, to ensure that evaluation has been carried out as per the instructions given in the Marking Scheme. The remaining answer books meant for evaluation shall be given only after ensuring that there is no significant variation in the marking of individual evaluators.
4. Evaluators will mark (√) wherever answer is correct. For wrong answer "X" be marked. Evaluators will not put right kind of mark (√) while evaluating which gives an impression that the answer is correct and no marks are awarded. **This is the most common mistake which evaluators are committing.**
5. If a question has parts, please award marks on the right-hand side for each part. Marks awarded for different parts of the question should be then totalled up and written in the left-hand side margin and encircled. This must be followed strictly.
6. If a question does not have any parts, marks must be awarded in the left hand margin and encircled. This must also be followed strictly.
7. If a student has attempted an extra question, answer of the question, deserving more marks should be retained and the other answer scored out.
8. No marks are to be deducted for the cumulative effect of an error. It should be penalized only once.
9. A full scale of marks **0-80** has to be used. Please do not hesitate to award full marks if the answer deserves it.
10. Every examiner has to necessarily do evaluation work for full working hours i.e. 8 hours every day and evaluate 20 answer books per day in main subjects and 25 answer books in other subjects (details are given in the spot guidelines).

11. Ensure that you don't make the following common types of errors committed by the Examiner in the past:-
- Leaving answer or part thereof unassessed in an answer book.
  - Giving more marks for an answer than assigned to it.
  - Wrong totalling of marks awarded for an answer.
  - Wrong transfer of marks from the inside pages of the answer book to the title page.
  - Wrong question wise totalling on the title page.
  - Wrong grand total.
  - Marks in words and figure not tallying.
  - Wrong transfer of marks from the answer book to the online award list.
  - Answers marked as correct, but marks not awarded. (Ensure that the right tick mark (✓) is correctly and clearly indicated. It should not merely be a line. Same is with the (X) for an incorrect answer.)
  - Half or a part of the answer marked correct and the rest as wrong, but no marks awarded.
12. While evaluating the answer books if the answer is found to be totally incorrect, it should be marked as (X) and awarded zero (0) Marks.
13. Any unassessed portion, non-carrying over of marks to the title page or totalling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also of the Board. Hence, in order to uphold the prestige of all concerned, it is again reiterated that the instructions be followed meticulously and judiciously.
14. The examiners should acquaint themselves with the guidelines given in the 'Guidelines for Spot Evaluation' before starting the actual evaluation.
15. Every examiner shall also ensure that all the answers are evaluated, marks carried over to the title page, correctly totalled and written in figures and words.
16. The Board permits candidates to obtain photocopy of the Answer Book on request in an RTI application and also separately as a part of the re-evaluation process on payment of the processing charges.

1/5/3	SUGGESTED VALUE POINTS	2020
	<b>SECTION A: READING</b>	
	<b>COMPREHENSION PASSAGE</b>	
<b>1</b>	<b>NOTE: No mark(s) should be deducted for mistakes in usage and grammar, spelling, or word limit. Full marks may be awarded if a student has been able to identify the core ideas. If a student literally lifts a portion of the given passage as an answer to a question, no mark(s) to be deducted for this as long as it is relevant.</b>	<b>12 marks</b>
<b>1.1</b>	<b>MCQ (Any Five)</b>	
<b>(a)</b>	<b>The first Green corridor in India was created in</b>	
<b>Ans.(a)</b>	(ii) Chennai	<b>1 mark</b>
<b>(b)</b>	<b>The organisation which is framing a proposal to airlift cadaver organs is</b>	
<b>Ans.(b)</b>	(iii) National Organ and Tissue Transplant Organisation	<b>1 mark</b>
<b>(c)</b>	<b>The onerous task that the author is talking about in para 1 is</b>	
<b>Ans.(c)</b>	(iii) to carry the harvested organ in the shortest possible time	<b>1 mark</b>
<b>(d)</b>	<b>Most of the people do not go for heart transplant as</b>	
<b>Ans.(d)</b>	(iv) the cost is prohibitive	<b>1 mark</b>
<b>(e)</b>	<b>Most States refer organ transplant cases to big hospitals because</b>	
<b>Ans.(e)</b>	(i) they don't have well-trained experts	<b>1 mark</b>
<b>(f)</b>	<b>Heart retrieved from a body is alive only for _____ hours.</b>	
<b>Ans.(f)</b>	(iii) four	<b>1 mark</b>
<b>1.2</b>	<b>Answer briefly</b>	
<b>(a)</b>	<b>What is a 'green corridor'?</b>	
<b>Ans.(a)</b>	traditional method of transferring/transporting organs by road / a short route cleared and cordoned off by the traffic police / a route for the smooth and steady transportation of the harvested organs	<b>1 mark</b>
<b>(b)</b>	<b>Why is smooth transportation of the retrieved organ necessary?</b>	
<b>Ans.(b)</b>	a harvested / retrieved organ has a short life / organs have a very short preservation time	<b>1 mark</b>
<b>(c)</b>	<b>What opinion do you form of the Chennai Police with regard to the transportation of a harvested heart?</b>	
<b>Ans.(c)</b>	proved to be very efficient/ helpful / caring / responsible / quick / prompt / any other relevant point	<b>1 mark</b>
<b>(d)</b>	<b>What does the author mean by 'a few golden hours'?</b>	
<b>Ans.(d)</b>	The few hours during which, the harvested organ is alive / the time the harvested organ is to be transported and transplanted / short preservation time of the harvested organ	<b>1 mark</b>
<b>(e)</b>	<b>How much does a heart transplant cost a patient in a private hospital?</b>	
<b>Ans.(e)</b>	15-20 lakhs	<b>1 mark</b>
<b>1.3</b>	<b>Pick the words from the passage which mean the same</b>	
<b>(a)</b>	<b>save (para 1)</b>	
<b>Ans.(a)</b>	preserve	<b>1 mark</b>
<b>(b)</b>	<b>achieved/carried out (para 3)</b>	
<b>Ans.(b)</b>	accomplished	<b>1 mark</b>

2	<b>NOTE MAKING</b>	
	<p><b>Note:</b></p> <ul style="list-style-type: none"> <li>• If a student has attempted only summary or only notes, due credit should be given</li> <li>• 1 mark allotted for the title is to be given , even if a student has written the title either in Q2(a) or Q2 (b)</li> <li>• Content must be divided into headings and sub-headings</li> </ul> <p>The notes provided below are only guidelines. Any other title, main points and sub-points may be accepted if they are indicative of the candidate’s understanding of the given passage, and the notes include the main points, with suitable and recognizable abbreviations. Complete sentences are not to be accepted as notes. Numbering of points may be indicated in different ways, as long as a consistent pattern is followed.</p>	8 marks
(a)	<p><b>NOTE-MAKING</b> Distribution of Marks</p> <p><b>Title</b> <b>Content</b> (minimum 3 headings and sub-headings, with proper indentation and notes) <b>Abbreviations/Symbols</b> (with/without key )</p>	<p>4 marks</p> <p>1 mark 2 marks 1 mark</p>
	<p><b>Suggested notes:</b></p> <p><b>Title: Advantages and Disadvantages of Watching Television/ How Television affects lives/ Any other relevant title</b></p> <ol style="list-style-type: none"> <li>1. Benefits             <ol style="list-style-type: none"> <li>1.1 increases <u>know.</u> <ol style="list-style-type: none"> <li>1.1.1 of outside world</li> <li>1.1.2 science</li> <li>1.1.3 medicine</li> <li>1.1.4 <u>diff.</u> arts</li> </ol> </li> <li>1.2 recreation for old <u>ppl. &amp;</u> patients</li> <li>1.3 informal <u>lang.</u> practice</li> <li>1.4 increases <u>vocab.</u> &amp; helps practise listening</li> </ol> </li> <li>2. Disadvantages             <ol style="list-style-type: none"> <li>2.1 <u>ppl.</u> watch for 6 <u>hrs.</u> or more</li> <li>2.2 students stare at screen for <u>hrs.</u></li> <li>2.3 negative influence</li> <li>2.4 effect on human brain                     <ol style="list-style-type: none"> <li>2.4.1 poor <u>conc.</u></li> </ol> </li> </ol> </li> <li>3. Impact             <ol style="list-style-type: none"> <li>3.1 feels life not very exciting</li> <li>3.2 <u>TV</u> more real, life seems boring</li> <li>3.3 depression when can’t solve problems</li> </ol> </li> <li>4. Violence shown on TV             <ol style="list-style-type: none"> <li>4.1 Children become violent</li> <li>4.2 killings seem normal</li> </ol> </li> </ol>	

	<div style="border: 1px solid black; padding: 10px; width: fit-content; margin: auto;"> <p>Abbreviations: (minimum 4)</p> <ol style="list-style-type: none"> <li>1. ppl. – people</li> <li>2. know. – knowledge</li> <li>3. &amp; – and</li> <li>4. diff. – different</li> <li>5. vocab. – vocabulary</li> <li>6. lang. - language</li> <li>7. hrs. – hours</li> <li>8. conc. – concentration</li> <li>9. TV - Television</li> </ol> </div>	
(b)	<p><b>Summary</b> The summary should include all the important points given in the notes.</p> <p><b>Content</b></p> <p><b>Expression</b></p>	<p><b>4 marks</b></p> <p><b>2 marks</b></p> <p><b>2 marks</b></p>
	<p><b>SECTION B: WRITING SKILLS</b></p> <p><b>NOTE: The objective of the section on Writing Skills is to test a candidate's writing ability. Hence, expression assumes as much importance as the content of the answer.</b></p>	
<b>3</b>	<b>NOTICE</b>	<b>4 marks</b>
	<p><b>Format-</b> The format should include: Name of the organization / Name of the institution, the word “NOTICE”, Heading, Date, and Writer’s Name with designation. The candidate should not be penalized if he / she has used capital letters for writing a notice within or without a box</p>	1 mark
	<b>Content</b>	2 Marks
	<p><b>Expression</b> grammatical accuracy, appropriate words and spelling, coherence and relevance of ideas and style</p>	1 Mark
<b>Q.3</b>	<p><b>You are Dhruv/ Nidhi, Student editor of your school magazine, ‘The Buds’. Write a notice in not more than 50 words to be placed on your school notice board inviting short stories, article, poems etc. from students of all classes for the school magazine. Give all the necessary details.</b></p>	
<b>Ans. 3</b>	<p><b>Suggested value points:</b></p> <ul style="list-style-type: none"> <li>- what is required</li> <li>- for what purpose</li> <li>- any specifications (original and word limit etc.)</li> <li>- last date of submission</li> <li>- whom to submit and where</li> </ul> <p><b>Any other relevant point</b></p>	

	<b>OR</b>	
<b>3</b>	<b>CLASSIFIED ADVERTISEMENT</b>	<b>4 marks</b>
	<b>Format</b>	1 mark
	<b>Content</b>	2 marks
	<b>Expression</b>	1 mark
<b>Q.3</b>	<b>You are Vinod/ Vineeta, General Manager, Global Solutions, Meerut. You want to rent a bungalow to be used as a guest house. It should have all the modern amenities. Draft a suitable advertisement in not more than 50 words to be published in the local newspaper.</b>	
<b>Ans.3</b>	<p><b>Heading- To Let/ Accommodation Required/ Accommodation Wanted</b></p> <p><b>Suggested value points:</b></p> <p><b>Suggested value points:</b></p> <ul style="list-style-type: none"> <li>• accommodation (bungalow to be used as guest house)</li> <li>• preferred location (optional)</li> <li>• size, no. of rooms</li> <li>• amenities desired</li> <li>• price range/ rent</li> <li>• contact (Vinod/ Vineeta, General Manager, Global Solutions, Meerut)</li> </ul> <p><b>(any other relevant details)</b></p> <p><b>(due credit should be given to economy of words)</b></p>	
<b>4</b>	<b>LETTER WRITING</b>	<b>6 marks</b>
	<p><b>Note: - No marks are to be awarded if only the format is given.</b></p> <p><b>Credit should be given for the candidate's creativity in presentation of ideas. Use of both the traditional and the new format is permitted.</b></p> <p><b>Mixing of the formats is not permitted.</b></p>	
	<p><b>Format</b></p> <ol style="list-style-type: none"> <li>1. sender's address</li> <li>2. date</li> <li>3. receiver's address</li> <li>4. subject /heading</li> <li>5. salutation</li> <li>6. closing</li> </ol>	1 mark
	<b>Content</b>	3 marks
	<p><b>Expression</b></p> <p>grammatical accuracy, appropriate words and spelling      1 mark</p> <p>coherence and relevance of ideas and style                      1 mark</p>	2 marks

<p><b>Q.4</b></p> <p><b>Ans. 4</b></p>	<p><b>A book fair was organised in your city, Bhopal. Thousands of people including a large number of students visited the fair. It arouse a great interest in reading and buying books. You want that such book fairs are held in other cities of the state also to promote the habit of reading. Write a letter in 120-150 words to the editor of a local newspaper giving your views. You are Navtej/ Navita, F-112, Malviya Nagar, Bhopal.</b></p> <p><b>Letter to Editor</b></p> <p><b>Suggested Value Points</b></p> <ul style="list-style-type: none"> <li>- visit to a book fair</li> <li>- how impressed you were</li> <li>- attractive stalls, crowd puller</li> <li>- request that book fair should be held in more cities</li> <li>- helps to promote reading</li> <li>- significance of book fairs for the students, common man , the elderly</li> </ul> <p><b>(any other relevant point)</b></p>	<p><b>6 marks</b></p>
<b>OR</b>		
<p><b>4</b></p> <p><b>Q.4</b></p> <p><b>Ans.4</b></p>	<p><b>LETTER OF COMPLAINT</b></p> <p><b>You carried a hit and run accident victim to a local hospital. You are shocked to see that in its causality ward the conditions were chaotic. The patient was attended to after a lot of precious time was lost. You are Deepak/ Deepa, A-114 Roop Nagar Delhi. Write a letter of complaint in 120-150 words to the Chief Medical Officer of the Hospital.</b></p> <p><b>Suggested Value Points</b></p> <ul style="list-style-type: none"> <li>- what you saw, an accident</li> <li>- what you did</li> <li>- your experience in the causality ward</li> <li>- your suggestions to the Chief Medical Officer</li> </ul> <p><b>(any other relevant point)</b></p>	<p><b>6 marks</b></p>
<p><b>5</b></p>	<b>SPEECH</b>	<p><b>10 marks</b></p>
	<p><b>Note:</b></p> <ul style="list-style-type: none"> <li>- <b><u>No title is required.</u></b></li> <li>- <b><u>In case a candidate gives a title, no mark to be awarded to it and if a candidate does NOT give a title, no mark to be deducted, either</u></b></li> </ul>	
	<p><b>Format:</b> Opening remarks &amp; closing remarks</p>	<p>1 marks</p>
	<p><b>Content</b></p>	<p>5 marks</p>
	<p><b>Expression</b></p> <p>Grammatical accuracy, appropriate words and spelling [ 2 marks] coherence and relevance of ideas and style [ 2 marks]</p>	<p>4 marks</p>

<p><b>Q.5</b></p> <p><b>Ans.5</b></p>	<p>Every year there are floods or droughts in the country. Victim suffer a lot. The government does a lot to help the people, but it is not enough. Society also must do its bit. Write a speech in 150-200 words to be delivered in school morning assembly describing how the student can also help by collecting clothes, money and medicines from their neighbourhoods. You are Arun/ Aruna.</p> <p><b>Suggested Value Points</b></p> <ul style="list-style-type: none"> <li>- what has prompted you to speak</li> <li>- helplessness of the victim</li> <li>- what the Government is doing</li> <li>- students- part of society</li> <li>- what they can do - collect money, clothes, medicines</li> </ul> <p><b>(any other relevant point)</b></p>	
<p><b>OR</b></p>		
<p><b>5</b></p>	<p style="text-align: center;"><b>DEBATE</b></p> <p><b>Note :</b> <u>In case of the stand taken by the candidate / examinee if the arguments presented are contradictory to the stand taken, deduct only half a mark</u></p> <p>Students' views to be expressed either '<u>for</u>' or '<u>against</u>' the motion and not a mixed response.</p> <p><b>Note:</b> <u>No title is required.</u> <u>In case a candidate gives a title, no mark to be awarded to it and if a candidate does NOT give a title, no mark to be deducted, either</u></p>	<p><b>10 marks</b></p>
<p><b>Format:</b> Opening address and conclusion</p>		<p>1 mark</p>
<p><b>Content</b></p>		<p>5 marks</p>
<p><b>Expression</b></p> <p>Grammatical accuracy, appropriate words and spelling (2 marks) coherence and relevance of ideas and style (2 marks)</p>		<p>4 marks</p>
<p><b>Q.5</b></p> <p><b>Ans.5</b></p>	<p><b>'Rain harvesting is the only solution to water crisis in the present times'. Write a Debate either for or against the motion in 150-200 words. You are Sujata/ Ajith</b></p> <p><b>Suggested Value Points</b></p> <p><b>For</b></p> <ul style="list-style-type: none"> <li>- What is rain harvesting?</li> <li>- its purpose</li> <li>- nature of crisis-saving water</li> <li>- all other ways have failed</li> <li>- which ones and why</li> <li>- household saving of water</li> <li>- agriculture, water guzzling crops like rice, sugarcane etc.</li> </ul>	



	<ul style="list-style-type: none"> <li>- Industrial waste- profit motive</li> <li>- most of the river water is wasted</li> <li>- rain harvesting is the only solution</li> </ul> <p><b>Against</b></p> <ul style="list-style-type: none"> <li>- rain water harvesting is not the only but one of the many solutions</li> <li>- need of sincerity act : <ul style="list-style-type: none"> <li>-household level (use of washing machine, dish washer)</li> <li>-state level (stringent laws to curb pollution of river water)</li> <li>-industry level (use R&amp;D to use less water)</li> <li>-agriculture (change of crop pattern)</li> </ul> </li> <li>- ‘only solution’ is a pessimistic view</li> <li>- essential requirements is to use water sensibly</li> </ul> <p><b>Note: ( A candidate may be awarded marks if he/ she has given more or different but convincing arguments)</b></p> <p><b>(any other relevant details)</b></p>	
<b>6</b>	<b>REPORT</b>	<b>10 marks</b>
	<b>Format:</b> (Heading, name of the reporter, place, date)	1 mark
	<b>Content</b>	5 marks
	<b>Expression</b> Grammatical accuracy, appropriate words and spelling (2 marks) Coherence and relevance of ideas and style (2 marks)	4 marks
<b>Q.6</b>	<b>History Club of your school organized a picnic on a river bank. During the picnic you observed a small boat (with two persons in it) sinking. You saw a good swimmer jump into the river and rescue the two persons in the boat. Write a report in 150-200 words on the picnic and the rescue. You are Rohit of 2, Mall Road, Kanpur.</b>	
<b>Ans.6</b>	<b>Heading: Tragedy Averted (or any other relevant title)</b>  <b>Suggested value points</b> <ul style="list-style-type: none"> <li>- students at the picnic spot enjoying themselves</li> <li>- incident of the sinking boat</li> <li>- reaction of the observers</li> <li>- action taken – rescue efforts</li> <li>- outcome – drowning men saved</li> </ul> <p><b>(use of creativity and imagination required)</b> <b>(any other relevant point)</b></p>	
	<b>OR</b>	
<b>6</b>	<b>ARTICLE</b>	<b>10 marks</b>
	<b>Format: Title and writer’s name</b>	1 Mark
	<b>Content</b>	5 Marks

	<b>Expression</b> Grammatical accuracy, appropriate words and spelling [ 2 marks] Coherence and relevance of ideas and style [ 2 marks]	4 marks
<b>Q.6</b>	<b>Wearing the school uniform gives the student an identity, pride and a feeling of discipline. Write an article in 150-200 words on, ‘Importance of wearing a uniform in school’. You are Jagan / Jagriti.</b>  <b>Title: ‘Importance of wearing a uniform in school’ (any other relevant title)</b>	
<b>Ans.6</b>	<b>Suggested Value Points</b>  - school uniform makes you look smart - feel important – feeling of belongingness to the school - a feeling of discipline - instilling pride and feeling of unity - gives identity / uniformity and equality  <b>(any other opinion expressed by the students to be accepted and adequately compensated)</b>	
<b>7</b>	<b>SECTION C: LITERATURE (TEXT BOOKS AND LONG READING TEXT)</b>  <b>NOTE:</b> The objective of the section on Literature is to test a candidate’s ability to understand and interpret the prescribed text through short and long answer type questions. Hence, both content and expression in answers to the given questions deserve equal importance while awarding marks	<b>8 marks</b>
	<b>This question has been designed to test the students’ understanding of the text and their ability to interpret, evaluate and respond to the questions based on the given extract. In other words, it attempts to test their reading comprehension ONLY.</b>	
<b>Q.7</b>	<b>But just as he laid his head on the ground, he heard a sound-a hard regular thumping. There was no doubt as to what that was. He raised himself, ‘Those are the hammer strokes from an iron mill’, he thought.</b>	
<b>Q.(i)</b>	<b>Who is he?</b>	
<b>Ans.(i)</b>	the peddler/ the vagabond/ the tramp/ the rattrap man/ the rattrap seller/ the rattrap maker/ the protagonist	<b>1 mark</b>
<b>Q.(ii)</b>	<b>Where was ‘he’ at that moment?</b>	
<b>Ans.(ii)</b>	in a forest/ the woods	<b>1 mark</b>
<b>Q.(iii)</b>	<b>Why did he lay his head on the ground?</b>	
<b>Ans. (iii)</b>	he was tired/ he saw no way out/ because darkness was descending and he was desperate/ he was lost	<b>1 mark</b>
<b>Q.(iv)</b>	<b>Did he feel comfortable on hearing the thumping sound? Why?</b>	
<b>Ans. (iv)</b>	Yes, would get human company/ he knew about the Ramsjo Ironworks nearby and thought he would find shelter and people / warmth of the furnace in the mill	$\frac{1}{2} + \frac{1}{2} = 1$ <b>mark</b>

<b>7 (b)</b>	<b>And such too .....heaven's brink.</b>	
<b>Q.(i)</b>	<b>Which two things of beauty are mentioned in these lines?</b>	
Ans.(i)	grandeur of the dooms/ lives of great people/ beautiful and grand mausoleums/ lovely tales/ beautiful poetry	<b>1 mark</b>
<b>Q.(ii)</b>	<b>Why are the 'lovely tales' called an endless fountain?</b>	
Ans. (ii)	constant source of happiness and inspiration	<b>1 mark</b>
<b>Q(iii)</b>	<b>Where is this fountain situated?</b>	
Ans. (iii)	heaven's brink/ in heaven	<b>1 mark</b>
<b>Q(iv)</b>	<b>Explain : 'grandeur of the dooms'.</b>	
Ans. (iv)	legacy left behind by the great ancestors/ beautiful buildings and ruins/ mausoleums and dooms dedicated to the mighty dead/ ancestors	<b>1 mark</b>
<b>8</b>	<b>Short answer type questions (Any five)</b> <b>Distribution of marks:</b> <b>Content: 1 mark</b> <b>Expression : 1 mark</b> <b>(deduct ½ a mark for two or more grammatical/spelling mistakes)</b>	<b>2 X 5 =10 marks</b>
<b>Q.(a)</b>	<b>How is the mother tongue important to a person? What does M.Hamel, the teacher say about it?</b>	
Ans. (a)	<ul style="list-style-type: none"> <li>- acts as a binding force / creates unity among people</li> <li>- when people are enslaved the mother tongue is like a key to prison, people should hold fast to their mother tongue (<b>any one</b>)</li> <li>- French is the most beautiful , clearest and the most logical language, we must guard it and never forget it</li> </ul>	<b>1+1= 2 marks</b>
<b>Q(b)</b>	<b>Why didn't Sophie want Jansie to know about her meeting with Danny Casey?</b>	
Ans. (b)	<ul style="list-style-type: none"> <li>- Jansie would not keep it a secret / the whole neighbourhood would come to know</li> <li>- Jansie might also tell her brother and father / Sophie did not want a row</li> </ul>	<b>2 marks</b>
<b>Q.(c)</b>	<b>How bad were the living conditions in which Mukesh and his family survived?</b>	
Ans. (c)	no drainage or running water / devoid of sewage / stinking lanes choked with garbage / houses that were hobbles / crumbling walls, wobbly doors / no windows / crowded with humans and animals in a primeval state (any two)	<b>2 marks</b>
<b>Q.(d)</b>	<b>Why has the poet mentioned 'merry children spilling out of their homes' in the poem? (My Mother at Sixty-Six)</b>	
Ans. (d)	<ul style="list-style-type: none"> <li>- the sprinting children represent joy, energy and zest</li> <li>- the mother's pale, wan face is a reminder of a grim reality – fear of separation from near and dear ones</li> <li>- sharp contrast between the children and the mother/ youth and old age</li> </ul> <b>(any two)</b>	<b>2 marks</b>
<b>Q.(e)</b>	<b>How is Antarctica different from the place you live in?</b>	
Ans. (e)	pristine region / no human existence / no billboards / no buildings / ubiquitous silence interrupted only by the occasional avalanche or calving ice sheet / days go on and on in surreal twenty four hour austral summer / immensity	<b>2 marks</b>

	(any two)	
<b>Q.(f)</b>	<b>On seeing Roger Skunk again with a very bad smell, how did the little animals react first and then later on when he had lost it?</b>	
<b>Ans. (f)</b>	Roger Skunk smelt bad, had no friends, got his smell changed to smell of roses/ little animals gathered around him and played many games/ mother Skunk hits the wizard and got Roger skunk's old smell back. Eventually all got used to the way he was/ did not mind it at all.	<b>2 marks</b>
<b>Q.(g)</b>	<b>"I felt like sinking to the floor", said Zitkala-Sa. When did she feel so and why?</b>	<b>1+1= 2 marks</b>
<b>Ans. (g)</b>	When the blanket was removed from her shoulder, she felt humiliated and ashamed because of the immodest / closely clinging clothes	
	<b>Q9 &amp; 10 [These questions have been set to test the students' understanding of the text and their ability to interpret, evaluate and respond to the issues raised therein. Hence no particular answer can be accepted as the only correct answer. All presentations may be accepted as equally correct provided they have been duly supported by the facts drawn from the text. The important thing is that the student should be able to justify his or her viewpoint.]</b>	
	<b>Distribution of marks:</b> <b>Content: 3 marks</b> <b>Expression : 3 marks</b> <b>grammatical accuracy, appropriate words and spelling [1½ marks]</b> <b>coherence and relevance of ideas and style [1½ marks]</b>	
<b>Q.9</b>	<b>How did Douglas develop a fear of water?</b>	
<b>Ans.9</b>	<b>Suggested value points</b> <ul style="list-style-type: none"> <li>- When waves knocked him down and swept over him at the California beach – he was four years old</li> <li>- This fear of water became intense when he was thrown into the YMCA swimming pool by a bully / older boy, he was frightened when he was tossed into the deep end of the pool</li> <li>- He struggled hard, finally gave up the fight and became unconscious</li> </ul> <p><b>(any other relevant point)</b> <b>(any three points)</b></p>	<b>6 marks</b>
	<b>OR</b>	
<b>Q.9</b>	<b>How did Civil Disobedience triumph at Motihari? (Indigo)</b>	
<b>Ans.9</b>	<b>Suggested value points</b> <ul style="list-style-type: none"> <li>- exploitation and oppression of farmers of Champaran, forced to grow Indigo</li> <li>- Gandhiji reached Champaran and started his protest at the request of Raj Kumar Shukla</li> <li>- challenge to the British Government, Gandhiji likely to be arrested</li> <li>- farmers turned up in large numbers outside the court and police station to court arrest, Gandhiji did not want to set a bad example as a law breaker on the other hand he wanted to render himself to the humanitarian cause for which he had come</li> <li>- Civil disobedience continued, landlords were finally made to sign an agreement favourable to Indigo farmers and had to pay 25 % of the profit and surrender part of their prestige</li> </ul> <p><b>(any other relevant point)</b> <b>(any three points)</b></p>	<b>6 marks</b>

<b>10</b>	<p><b>Distribution of marks:</b></p> <p><b>Content: 3 marks</b></p> <p><b>Expression: 3 marks</b></p> <p><b>grammatical accuracy, appropriate words and spelling [1½ marks]</b></p> <p><b>coherence and relevance of ideas and style [1½ marks]</b></p>	<b>6 marks</b>
<b>Q.10</b>	<p><b>Describe briefly the scene at the third level of Grand Central as seen (or seemed to be seen) by Charley.</b></p>	<b>6 marks</b>
<b>Ans. 10</b>	<p><b>Suggested value points</b></p> <ul style="list-style-type: none"> <li>- fewer tickets windows</li> <li>- smaller rooms</li> <li>- people dress like eighteen-ninety something</li> <li>- information booth- made of wood</li> <li>- ticket clerk with green eyeshade and longed black sleeve protector</li> <li>- lights were dim and flickering</li> <li>- open-flame gas lights</li> <li>- brass spittoons on the floor</li> <li>- small Currier and Ives locomotive</li> <li>- stack of papers “The World”- printed , June 11, 1894</li> </ul> <p><b>(any other relevant point)</b> <b>(any three points)</b></p>	
	<b>OR</b>	
<b>Q.10</b>	<p><b>How did Dr. Sadao resolved the conflict in his mind between his loyalty to his country and his duty as a doctor?</b></p>	<b>6 marks</b>
<b>Ans. 10</b>	<ul style="list-style-type: none"> <li>- his duty was to save lives</li> <li>- decided to operate on the PoW</li> <li>- had studied in the US but working in the army</li> <li>- loyal towards his country</li> <li>- informed General Takima about the PoW</li> <li>- provided all the facilities for Tom to escape when the assassins did not arrive as promised by the General</li> </ul> <p><b>(any other relevant point)</b> <b>(any three points)</b></p>	