

Strictly Confidential: (For Internal and Restricted use only)**Secondary School Examination-2020****Marking Scheme – English Language and Literature****(SUBJECT CODE : 184) (PAPER CODE : 2/2/2)****General Instructions: -**

1. You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. A small mistake in evaluation may lead to serious problems which may affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully. **Evaluation is a 10-12 days mission for all of us. Hence, it is necessary that you put in your best efforts in this process.**
2. Evaluation is to be done as per instructions provided in the Marking Scheme. It should not be done according to one's own interpretation or any other consideration. Marking Scheme should be strictly adhered to and religiously followed. **However, while evaluating, answers which are based on latest information or knowledge and/or are innovative, they may be assessed for their correctness otherwise and marks be awarded to them. In class-X, while evaluating two competency based questions, please try to understand given answer and even if reply is not from marking scheme but correct competency is enumerated by the candidate, marks should be awarded.**
3. The Head-Examiner must go through the first five answer books evaluated by each evaluator on the first day, to ensure that evaluation has been carried out as per the instructions given in the Marking Scheme. The remaining answer books meant for evaluation shall be given only after ensuring that there is no significant variation in the marking of individual evaluators.
4. Evaluators will mark(✓) wherever answer is correct. For wrong answer 'X' be marked. Evaluators will not put right kind of mark while evaluating which gives an impression that answer is correct and no marks are awarded. **This is most common mistake which evaluators are committing.**
5. If a question has parts, please award marks on the right-hand side for each part. Marks awarded for different parts of the question should then be totaled up and written in the left-hand margin and encircled. This may be followed strictly.
6. If a question does not have any parts, marks must be awarded in the left-hand margin and encircled. This may also be followed strictly.
7. If a student has attempted an extra question, answer of the question deserving more marks should be retained and the other answer scored out.
8. No marks to be deducted for the cumulative effect of an error. It should be penalized only once.
9. A full scale of marks **0-80** has to be used. Please do not hesitate to award full marks if the answer deserves it.
10. Every examiner has to necessarily do evaluation work for full working hours i.e. 8 hours every day and evaluate 20 answer books per day in main subjects and 25 answer books per day in other subjects (Details are given in Spot Guidelines).
11. Ensure that you do not make the following common types of errors committed by the Examiner in the past:-
 - Leaving answer or part thereof unassessed in an answer book.
 - Giving more marks for an answer than assigned to it.
 - Wrong totaling of marks awarded on a reply.
 - Wrong transfer of marks from the inside pages of the answer book to the title page.
 - Wrong question wise totaling on the title page.
 - Wrong totaling of marks of the two columns on the title page.
 - Wrong grand total.
 - Marks in words and figures not tallying.
 - Wrong transfer of marks from the answer book to online award list.

- Answers marked as correct, but marks not awarded. (Ensure that the right tick mark is correctly and clearly indicated. It should merely be a line. Same is with the X for incorrect answer.)
 - Half or a part of answer marked correct and the rest as wrong, but no marks awarded.
12. While evaluating the answer books if the answer is found to be totally incorrect, it should be marked as cross (X) and awarded zero (0)Marks.
 13. Any unassessed portion, non-carrying over of marks to the title page, or totaling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also of the Board. Hence, in order to uphold the prestige of all concerned, it is again reiterated that the instructions be followed meticulously and judiciously.
 14. The Examiners should acquaint themselves with the guidelines given in the Guidelines for spot Evaluation before starting the actual evaluation.
 15. Every Examiner shall also ensure that all the answers are evaluated, marks carried over to the title page, correctly totaled and written in figures and words.
 16. The Board permits candidates to obtain photocopy of the Answer Book on request in an RTI application and also separately as a part of the re-evaluation process on payment of the processing charges.

**Secondary School Examination
March 2020
Marking Scheme – : English Language and Literature(184)
(PAPER CODE : Set- 2/2/2)**

Section-A (Reading)

(20 Marks)

1. Objective: To comprehend the passage 1 x 8=8 Marks

To identify the main points from the text

Marking: 8 marks - 1 mark for each correct answer.

No penalty for spelling, punctuation or grammatical mistakes

Read the following passage carefully.

1.1 On the basis of your reading of the above passage, answer the following questions.

(a) The Dancing Girl belongs to

Ans. (i) Mohenjo-daro.

(b) In the museum she's kept among

Ans (iii) terracotta animals.

(c) Which information is not given in the passage?

Ans (iv) She cannot be rediscovered as she's bronze.

(d) 'Great Art' has power because

Ans (i) it appeals to us despite a passage of time

(e) The jewellery she wears

Ans (iv) Neither (i) nor (ii) is correct.

(f) She reminds us

Ans (ii) why museums in our country are exciting.

(g) The synonym of the word "among" in paragraph 1 is _____

Ans amid.

(h) The size of the dancing girl is equal to the length of the human palm. (True/False)

Ans True

2. Objective: To comprehend the passage

To identify the main points from the text

Marking:-2 marks each

No penalty for spelling, punctuation or grammatical mistakes

Read the following passage carefully.

2.1 On the basis of your reading of the above passage, answer the following questions in 30 – 40 words each: 2 x 4=8 Marks

(a) Write one advantage and one disadvantage of allowing every family member to be a part of the decision-making process.

Ans. Advantage: every member of the family has a say in every decision / voice their opinion / promotes a sense of togetherness and bonding. (any one)

Disadvantage: there is chaos / feelings injured / grumbling members / tempers rise (any one).

(b) In today's world, what are parents asking their kids?

Ans. to take decisions at a very early age / the cuisine they prefer / the movie that they want to see / the holiday they wish to go on / the subjects they wish to study (any two).

(c) Which two pieces of advice does the writer give to the parents?

Ans. listen to children and their silences / ensure that you keep some time aside for them / insist that they share their stories with you / step into their world / spend at least half an hour of quality time with children (any two).

(d) The passage supports the parents. How far do you agree with the author's views? Support your view with a reason.

Ans. Agree with the author's view. – parent's well-meaning advice / empowering their kids to take their own decision (any other relevant point to be accepted)

Disagree with the author's views – children question choices and prefer to go with the flow/children consult and guide each other (any other relevant point to be accepted)

2.2 On the basis of your reading of the above passage, answer the following: 1x4=4 Marks

Marking: - One mark each

No penalty for spelling, punctuation or grammatical mistakes

(a) The synonym of 'hurt' as given in paragraph 2 is _____

Ans. injured

(b) The word which means the same as 'a style or method of cooking' in paragraph 4 is

Ans. (i) cuisine

(c) The antonym of 'agreeable' as given in paragraph 5 is _____

Ans. conflicting

(d) The antonym of 'simple' as given in paragraph 6 is

Ans. (ii). complicated

Section B
(Writing and Grammar)

(30 Marks)

3. **Letter**

Write a letter 100 - 150 words to the editor of a national newspaper drawing attention of the concerned authorities to this problem and asking for a proper solution. 8 Marks

Objective: - To use an appropriate style and format to write a formal/an informal letter

Note: - No marks are to be awarded if only the format is given. Credit should be given for the candidate's creativity in presenting his/her own ideas

Format - 1 Mark

- i. sender's address
- ii. date
- iii. receiver's address
- iv. subject/heading
- v. salutation
- vi. closing (complimentary close, signature, making proper paragraphs)
- vii. enclosures (optional)

Content - 4 Marks

Expression: 3 Marks

- coherence and relevance of ideas and style – 1½ marks
- grammatical accuracy, appropriate words and spellings – 1½ marks

Value points:

- miserable conditions in slums
- crowded living
- lack of drinking water
- insanitary condition
- poor water supply
- unhygienic atmosphere
- heaps of garbage

(Any other relevant point)

OR

Article

Write an article in 100 – 150 words on the topic, 'Road Safety'.

Format - 1 Mark

Title – ½ mark and name of the writer – ½ mark

Content - 4 Marks

Expression - 3 Marks

- coherence and relevance of ideas and style – 1½ marks
- grammatical accuracy, appropriate words and spellings – 1½ marks
-

Value points:

- Problem
 - breaking rules
 - intolerant behaviour of drivers /people on road
 - impatience of road users
 - reckless driving
 - lack of civic sense
- Result
 - road rage
 - accidents
- Solution
 - obeying/ not breaking traffic rules
 - eschewing anger and being patient
 - respecting each other
 (Any other relevant point)

4. Story Writing

10 Marks

Last year in the month of December , I went to my native village where my grand parents live in a cottage on the foothills of the Himalayas. One day, I was standing on the edge of a dense forest . Suddenly.....

Title - 1 Mark

Content - 4 Marks

Expression - 5 Marks

-coherence, relevance of ideas -2½ marks

-accuracy, appropriate words and correct spellings -2½ marks

Suggested Value points: Hints/Lines given in the question paper can be used anywhere in the story

OR

It was an amazing day, full of fun and frolic . We all stood aghast to see a strange flying object over our heads . we started.....

Title - 1 Mark

Content - 4 Marks

Expression - 5 Marks

-coherence, relevance of ideas -2½ marks

-accuracy, appropriate words and correct spellings -2½ marks

Suggested Value points: Hints/Lines given in the question paper can be used anywhere in the story

5. Complete the paragraph given below by filling in the blanks choosing the correct options from those that follow: 1X4=4

Objective: To use grammatical items accurately and appropriately

Marking: 1 mark for each correct answer.

1 X 4 = 4 Marks

- (a) (iv) is
- (b) (ii) a
- (c) (iii) our
- (d) (i) towards

6. Write the error and the correction in your answer-book against the correct blank number.

Objective: To use grammatical items accurately and appropriately

Marking: 1 mark for each correct answer

1 X 4 = 4 Marks

(½ mark for error identification and ½ mark for correct answer)

| | ERROR | CORRECTION |
|--|---------------|--------------|
| Spending time <u>for</u> their kids brings | (a) for | with |
| immediate as well as <u>long last</u> | (b) long-last | long-lasting |
| gain for a parents, According to <u>a</u> | (c) a | the |
| research, children <u>with</u> concerned | (d) with | of |
| parents are more efficient. | | |

7. Rearrange the following words and phrases to form meaningful sentences.

Objective: To reorder sense groups into syntactically coherent and complete sentences

Marking: 1 mark for each correct sentence

1 X 4 = 4 Marks

- (a) Jaipur is known as Pink City.
- (b) Most of the buildings in the city are painted pink in colour.

or

Most of the buildings in the city are painted in pink colour.

- (c) Its historical buildings have made it a popular tourist destination.
- (d) One can easily go there from Delhi by bus.

or

One can easily go there by bus from Delhi.

Section - C
(Literature: Text Books - 30 marks)

8. Read the extract given below and answer the questions that follow : 1X4=4 marks

Objective: To test local and global understanding of the literary text

Marking: 1 mark for each correct answer

(a) Who is Max?

Ans.(a) (i) a spy

(b) Max became nervous because:

Ans.(ii) he thought the police had come

(c) Actually the door was knocked at by the _____ .

Ans. (c) Waiter

(d) Which word in the extract is opposite in meaning to the word 'confidently'?

Ans. nervously

OR

(a)The above lines were written by

Ans.(a)(iv) Adrienne Rich

(b) The crown of the oak lies in its

Ans.(b) (i) top most branch

(c) 'The winds are rushing to meet the _____ .

Ans.(c) trees

(d) Find the word from the extract which means the same as "shine"

Ans. flash

9. Answer any five of the following questions in 30 – 40 words each: 2 x 5=10 Marks

Objective: To test local and global comprehension, themes and ideas of the text

Marking: 2 marks for each correct answer (Any five)

- Content - 1 mark

- Expression – 1 mark

(a) What were Lencho's feeling when the hail stopped?

Ans.(a) Lencho/ initially happy- ripe corn in his field / unhappy when hailstorm destroyed crops/ thought of starvation/ disappointed (Any two)

(Any other relevant point)

(b) Why did Peggy and Maddie not wait for Wanda?

Ans.(b). it was drizzling / eager to know the result of the contest/Wanda had not been coming to school for the past few days (Any two)

(Any other relevant point)

(c) Why does the poet use the term 'noble' and 'wild' for the tiger? (How to Tell Wild Animals)

Ans.(c) an ironical expression / hunts only when hungry/does not kill for pleasure/ two contradicting words /suggests his majestic looks while the other suggests his dangerous habit of eating human beings/ used to create humour (Any two)
(Any other relevant point)

(d) What was the major flaw in Tricky?

Ans.(d) greedy / overate /never refused anything/lazy/did not do any physical activity (Any two)
(Any other relevant point)

(e) What made the boys follow Griffin?

Ans. (e) Griffin's muddy footprints/ could not see the man / curiosity made the children follow the footprints (Any two)
(Any other relevant point)

(f)How is Ausable different from other secret agents?

Ans.(f) Ausable – very fat sloppy/lived in a small room in musty corridor of a gloomy hotel / mannerism and appearance not fit to be a secret agent (Any two)
(Any other relevant point)

10. Why and when did the narrator say that 'everything' was going well, it was an easy flight.?' (Black Aeroplane) 8 Marks

Objective: To test local and global comprehension, themes and ideas in the text.

Marking: Content- 4 marks

Fluency-2 marks

Grammatical Accuracy- 2 marks

Value points: (Minimum four points)

enjoyed smooth gliding in the air /easy flight/ thought everything was going well / was dreaming of holiday with his family / contacted Paris control room/ checked the map / compass / switched over to second and last fuel tank / turned twelve degree towards England / thought of good English breakfast/ enjoyable and safe journey/ thought everything was going on well / an easy flight

(Any other relevant point)

OR

How did Valli fulfil her desire to ride a bus to the town and back?

8 Marks

Objective: To test local and global comprehension, themes and ideas in the text.

Marking: Content- 4 marks

Fluency-2 marks

Grammatical Accuracy- 2 marks

Value points: (Minimum four points)

Valli – an eight year old girl /curious / stood at the gate to watch the scenes outside / saw bus everyday / felt jealous when her friends described the bus journey / listened to conversation between regular bus users / enquired about the time of journey each side and fare needed / gathered details like- town six miles from her village /took forty five minutes each side/ fare was thirty paise one way / planned- if she could take the one o'clock afternoon bus / could come back by about two forty five / looked wistfully at people who got on or off the bus / saved money for the journey / one fine spring day boarded the bus.

(Any other relevant point)

11. What other interests, besides Science, did Richard Ebright pursue? What did Mr. Kleiherer, his Social Studies teacher, tell us about Ebright? 8 Marks

Objective: To test knowledge and appreciation of the text.

Marking: Content- 4 marks

Fluency- 2 marks

Grammatical Accuracy- 2 marks

Value points: (Minimum four points)

Richard Ebright-good student of science / won many competitions / pursued other interests /debator-good public speaker, good canoeist /expert photographer, all rounder/ loved being outdoors / Mr. Weiherer -competitive person in a good sense / not interested in winning prizes / wanted to do the best job / a hard working person – put in three to four hours at night to prepare for debate, research, besides time spent on all other research work.

(any other relevant point)

OR

Compare and contrast the characters of Great and Mighty Think Tank and Noodles.

Objective: To test knowledge and appreciation of the text.

Marking: Content- 4 marks

Fluency- 2 marks

Grammatical Accuracy- 2 marks

Value points: (Minimum four points)

Think Tank-arrogant, foolish, ruler of the Mars Planet /strict, could not tolerate anything being said against him / most powerful creature in the universe / explains a 'book' in his own way / though wrong - tries to justify his own explanation / coward-decided to leave Mars

Noodles- Intelligent, sensible / appropriate in the kingdom of Think Tank / good attendant, tackled Think Tank admirably / didn't offend Think Tank / replaces Think Tank as the ruler of Mars.

(Any other relevant point)
