

Strictly Confidential: (For Internal and Restricted use only)
Secondary School Examination-2020

Marking Scheme – SOCIAL SCIENCE
(SUBJECT CODE: 087) (PAPER CODE : 32/1/3)

General Instructions: -

1. You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. A small mistake in evaluation may lead to serious problems which may affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully. **Evaluation is a 10-12 days mission for all of us. Hence, it is necessary that you put in your best efforts in this process.**
2. Evaluation is to be done as per instructions provided in the Marking Scheme. It should not be done according to one's own interpretation or any other consideration. Marking Scheme should be strictly adhered to and religiously followed. **However, while evaluating, answers which are based on latest information or knowledge and/or are innovative, they may be assessed for their correctness otherwise and marks be awarded to them. In class-X, while evaluating two competency based questions, please try to understand given answer and even if reply is not from marking scheme but correct competency is enumerated by the candidate, marks should be awarded.**
3. The Head-Examiner must go through the first five answer books evaluated by each evaluator on the first day, to ensure that evaluation has been carried out as per the instructions given in the Marking Scheme. The remaining answer books meant for evaluation shall be given only after ensuring that there is no significant variation in the marking of individual evaluators.
4. Evaluators will mark(✓) wherever answer is correct. For wrong answer 'X' be marked. Evaluators will not put right kind of mark while evaluating which gives an impression that answer is correct and no marks are awarded. **This is most common mistake which evaluators are committing.**
5. If a question has parts, please award marks on the right-hand side for each part. Marks awarded for different parts of the question should then be totaled up and written in the left-hand margin and encircled. This may be followed strictly.
6. If a question does not have any parts, marks must be awarded in the left-hand margin and encircled. This may also be followed strictly.
7. If a student has attempted an extra question, answer of the question deserving more marks should be retained and the other answer scored out.
8. No marks to be deducted for the cumulative effect of an error. It should be penalized only once.
9. A full scale of marks **0-80** has to be used. Please do not hesitate to award full marks if the answer deserves it.
10. Every examiner has to necessarily do evaluation work for full working hours i.e. 8 hours every day and evaluate 20 answer books per day in main subjects and 25 answer books per day in other subjects (Details are given in Spot Guidelines).
11. Ensure that you do not make the following common types of errors committed by the Examiner in the past:-
 - Leaving answer or part thereof unassessed in an answer book.
 - Giving more marks for an answer than assigned to it.
 - Wrong totaling of marks awarded on a reply.

- Wrong transfer of marks from the inside pages of the answer book to the title page.
 - Wrong question wise totaling on the title page.
 - Wrong totaling of marks of the two columns on the title page.
 - Wrong grand total.
 - Marks in words and figures not tallying.
 - Wrong transfer of marks from the answer book to online award list.
 - Answers marked as correct, but marks not awarded. (Ensure that the right tick mark is correctly and clearly indicated. It should merely be a line. Same is with the X for incorrect answer.)
 - Half or a part of answer marked correct and the rest as wrong, but no marks awarded.
12. While evaluating the answer books if the answer is found to be totally incorrect, it should be marked as cross (X) and awarded zero (0)Marks.
13. Any unassessed portion, non-carrying over of marks to the title page, or totaling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also of the Board. Hence, in order to uphold the prestige of all concerned, it is again reiterated that the instructions be followed meticulously and judiciously.
14. The Examiners should acquaint themselves with the guidelines given in the Guidelines for spot Evaluation before starting the actual evaluation.
15. Every Examiner shall also ensure that all the answers are evaluated, marks carried over to the title page, correctly totaled and written in figures and words.
16. The Board permits candidates to obtain photocopy of the Answer Book on request in an RTI application and also separately as a part of the re-evaluation process on payment of the processing charges.

Secondary School Examination (March- 2020)

Social Science (087)

Marking Scheme 32/1/3

MM-80

QNO.	EXPECTED ANSWERS/VALUE POINTS SECTION -A	PAGE NO.	MARKS
1.	Table: Highest infant mortality rate: Bihar	E(10)	1
2.	Opposition to Simon commission Commission did not have a single Indian member.	H(62)	1
3.	Vernacular Press Act: It provided the government with extensive rights to censor reports and editorials in the Vernaculars press. OR Gulamgiri by Jyotiba Phule. It was written against injustice of the caste system.	H(175) H(174)	1 1
4.	First expression of nationalism A/French Revolution.	H(5)	1
5.	GDP: The value of final goods and services produced in each sector during a particular year provides the total production of the sector for that year. OR Public Sector different from Private Sector In the public sector govt. owns most of the assets and provides all the services whereas In Private sector ownership of assets and delivery of services is in the hands of private individual or companies	E(23) E(33)	1 1
6.	A/Sambad Kaumudi	H(169)	1
7.	Chapmen: D/Seller of 'Penny Chap books'	H(162)	1
8.	Incorrect option: D/ A rural woman from a land owing family increase her income -Regular Job and high wage to	E(4)	1
9.	To protect women from domestic oppression. (i) By enhancing their political representation (ii) By empowering them through education.	DP(44)	1

	<p>(iii) Through legal rights (iv) Any other relevant point. Any one point</p> <p style="text-align: center;">OR</p> <p>Ways to create Communal harmony (i) By enhancing the feeling of national integration among people. (ii) Communal Prejudices and Propaganda needs to be eradicated in everyday life. (ii) Any other relevant point</p>	DP(47)	1
10.	B/ Karnataka	G(61)	1
11.	Horizontal power sharing: B/ Legislative, executive, judiciary	DP(44)	1
12.	Iron and steel	G(71)	1
13.	<p><u>Veto:</u> It is the power to unilaterally stop any bill.</p> <p style="text-align: center;">OR</p> <p><u>Carding:</u> It is a process in which fibers such as cotton or wool are prepared prior to spinning.</p>	H(99) H(106)	1 1
14.	Japan OR Bible	H(154) H(157)	1 1
15.	Step taken by Belgium: The constitution prescribes that the number of Dutch and French speaking ministers shall be equal in Central Government	DP(4)	1
16.	Major caste group of Sri Lanka: C/ Sinhali and Tamil	DP(2)	1
17.	Industry used for manufacturing aircraft: Aluminum Smelting	G(74)	1
18.	Correct option: C/Kalol Oil Fields – Gujarat	G(59)	1
19.	Developing Infrastructure facilities/Any other relevant point	E(29)	1
20.	<p>Oldest artificial Sea port of India: Chennai</p> <p style="text-align: center;">OR</p> <p>Deepest, landlocked and well protected Sea Port: Vishakhapatnam</p>	G(88) G(88)	1 1
21.	<p style="text-align: center;">SECTION- B</p> <p>Features of Federal Government: (i) Sharing of powers-two or more levels of Government (ii) Each government has its own jurisdiction</p>	DP(15)	3

	<p>(iii) Courts have the power to interpret the constitution and the powers of different levels of Government</p> <p>(iv) Sources of revenue for each level of government are clearly specified to ensure its financial autonomy.</p> <p>(v) The fundamental provisions of the constitution can be changed with the consent of both.</p> <p>(vi) It has dual objectives to safeguard and promote unity of the country.</p> <p>(viii) Any other relevant point.</p> <p>Any three points to be described.</p> <p style="text-align: center;">OR</p> <p>Features of Unitary Government:</p> <p>(i) All powers are centralized in the hands of the Central government</p> <p>(ii) The sub-units are subordinate to Central Government.</p> <p>(iii) The Central Government can pass an order to provincial or the local government</p> <p>(iv) Centre and state governments are separately answerable to the people.</p> <p>(v) Any other relevant point.</p> <p>Any three points to be described</p>	DP(15)	3
22.	<p>Tertiary sector helps in the development of primary and secondary sectors :</p> <p>(i) Tertiary sector activities help in the development of the primary and secondary sector.</p> <p>(ii) These activities are an aid or a support for the production process.</p> <p>(iii) Transport, Storage, Communication, Banking, Trade are some example of service or Tertiary sector.</p> <p>(iv) Promote primary and secondary sectors by providing expertise, finance, transportation, advertisement, etc.</p> <p>(v) Any other relevant point.</p> <p>Any three points to be evaluated.</p> <p style="text-align: center;">OR</p> <p>Primary Sector the most important sector at initial stages of development:</p> <p>(i) As the methods of farming change and agriculture sector began to prosper, it produces much more food than before.</p> <p>(ii) Many people could now take up other activities.</p> <p>(iii) There were increasing number of craft-persons and traders.</p> <p>(iv) Buying and selling activities increased many times.</p> <p>(vi) Any other relevant point.</p> <p>Any three points to be evaluated</p>	E(20)	3
		E(23)	3

23.	<p>Feature of Secularism:</p> <ul style="list-style-type: none"> (i) There is no official religion in a secular state like India. (ii) The Constitution does not give a special status to any religion. (iii) The Constitution prohibits discrimination on the grounds of religion. (iv) All individuals and communities have been given freedom to practice, profess and propagate any religion. (v) The Constitution of India puts ban on the discrimination on grounds of religion. (vii) Any other relevant point. <p>Any three points to be mentioned.</p> <p style="text-align: center;">OR</p> <p>Problems of Casteism in Indian Politics:</p> <ul style="list-style-type: none"> (i) Caste system is an extreme form of Social inequality (ii) In this system, hereditary occupational division was sanctioned by rituals. (iii) They were subjected to the inhuman practice of untouchability. (iv) When party choose candidates in elections, they keep in mind the cast compositions of the electorate (v) People nominate candidates from different castes so as to muster necessary support to win elections. (v) Candidates in elections make appeals to cast sentiments to muster support. (vi) Any other relevant point. <p>Any three points to be mentioned.</p>	DP(49)	3
24.	<p>Efficient Means of Transport are pre-requisites for fast development of the country:</p> <ul style="list-style-type: none"> (i) For carrying passengers and things from one place to another (ii) Raw material can reach factories faster. (iii) The movement of the finished goods from their supply locations to demand locations necessitates the need for transport. (iv) Mobility of labour force also increases. (v) Some people are engaged in facilitating the movements are known as traders who make the products come to the consumers by transportation (vi) Today, the world has been converted into a large village with the help of efficient & fast moving transport. (vii) Any other relevant point. <p>Any three points to be explained</p>	G(81)	3
25.	<p>Judicious use of Resources:</p> <ul style="list-style-type: none"> (i) Resources are vital for any developmental activity. (ii) Irrational consumption and over utilization may lead to socio-economic & environmental problems. (iii) Most of the resources are non-renewable, if exhausted, then 	G(4)	3

	<p>they may not be able to recreated.</p> <p>(iv)Resources are available only in limited quantity</p> <p>(v)Any other relevant point</p> <p>Any three points to be described</p> <p style="text-align: center;">OR</p> <p>Steps of Resource Planning:</p> <p>(i)Identification & Inventory of resources</p> <p>(ii) Evolving a planning structure endowed with appropriate technology, skill and institutional set-up.</p> <p>(iii) Resource development plans are matched with overall national development plans.</p> <p>(iv)Any other relevant point.</p> <p>Any three points to be described</p>	G(4)	3
26.	<p>Effects of Population growth in England :</p> <p>i. Increase the demand of food grain in Britain</p> <p>ii. Urban Centers expanded</p> <p>iii. Effect on Corn laws.</p> <p>iv. Food was imported in Britain.</p> <p>v. Pushing up food grain prices</p> <p>vi. Any other relevant point</p> <p>Any three points to be explained.</p> <p style="text-align: center;">OR</p> <p>Export of Indian textile decline:</p> <p>(i) Cotton industries developed in England</p> <p>(ii) Companies in England pressurized Government to impose import duties on cotton textile so that Manchester goods could be sold in Britain without facing any competition from outside</p> <p>(iii) Industrialists persuaded the East India Company to sell British manufactures in Indian markets</p> <p>(iv) Export of British cotton goods increased in the early 19th Century</p> <p>(v) Any other relevant point.</p> <p>Any three points to be explained</p>	H(81)	3
	<p>Export of Indian textile decline:</p> <p>(i) Cotton industries developed in England</p> <p>(ii) Companies in England pressurized Government to impose import duties on cotton textile so that Manchester goods could be sold in Britain without facing any competition from outside</p> <p>(iii) Industrialists persuaded the East India Company to sell British manufactures in Indian markets</p> <p>(iv) Export of British cotton goods increased in the early 19th Century</p> <p>(v) Any other relevant point.</p> <p>Any three points to be explained</p>	H(116)	3
27.	<p>Ways to improve public facilities:</p> <p>i) Provide health facilities</p> <p>ii) Provide educational facilities</p> <p>iii) Provide good infrastructure (communication, transportation, civil arrangement, etc)</p> <p>iv) Provide public good system</p> <p>v) Sanitation facilities</p> <p>vi) Provide goods and services on low cost.</p>	E(11)	3

	<p>vii) Awareness.</p> <p>viii) Any other relevant point</p>		
28.	<p>Source : The Movement in the Towns</p> <p>28.1 <i>Explain the role of justice party in boycotting of council elections.</i> Ans Justice Party, the party of the non-Brahmans, felt that entering the council was one way of gaining some power –something that usually only Brahmans had access to. (1)</p> <p>28.2 <i>How was the effects of non-cooperation on the economic front dramatic?</i> Ans Foreign goods were boycotted, liquor shops picketed and foreign cloth burnt in huge bonfires. (1)</p> <p>28.3 <i>Explain the effect of boycott movement on foreign textile trade.</i> Ans.</p> <ul style="list-style-type: none"> i. The import of foreign cloth halved ii. Merchants & traders refused to trade in foreign goods or finance foreign trade. iii. Indian textile mills & handloom went up iv. Any other relevant point <p>Any one to be explained (1)</p>	H(58)	1+1+1=3
29.	<p style="text-align: center;">SECTION-C</p> <p>Role of Banks in the economic development of the country:</p> <p>(i) There is a huge demand for loans for various economic activities. (ii) Banks make use of the deposits to meet the loan requirements of the people. (iii) Banks mediate between those who have surplus funds and those who are in need of these funds. (iv) They charge a higher interest rate on loans than what they offer on deposits. (v) They charge from borrowers and what is paid to depositors is their main source of income. (vi) Banks promote all the sectors of the economy through loans. (vii) Any other relevant point. Any five points to be explained.</p> <p style="text-align: center;">OR</p> <p>Credit push the borrowers in a situation from which recovery is painful:</p> <ul style="list-style-type: none"> (i) It happens when the borrower is not able to repay the loan (ii) Many a times caught into the situation of debt-trap (iii) To repay her loan person has to sell a portion of her/his land. 	E(42)	5
		E(44)	5

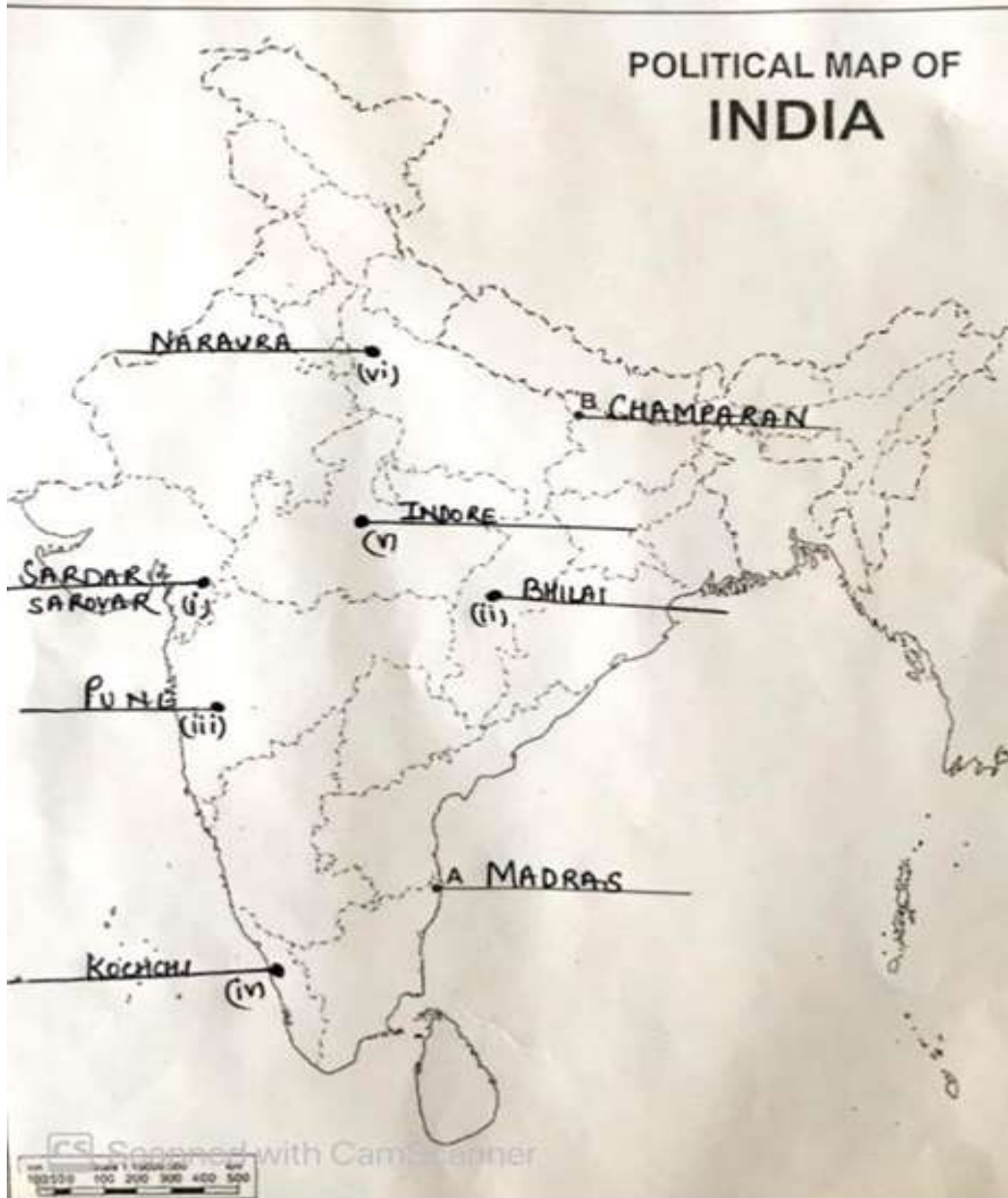
	<p>(iv) The situation of the person gets much worse off than before.</p> <p>(v) Any other relevant point</p> <p>(To be assessed as a whole)</p>		
30.	<p>Features of primitive substance farming:</p> <p>i) This type of farming practiced on small patches of land.</p> <p>ii) Practiced in few pockets of India.</p> <p>iii) Primitive tools are use like hoe, das and digging sticks.</p> <p>iv) Family/Community work as Labor.</p> <p>v) This type of Farming depends upon monsoon.</p> <p>vi) Low productivity</p> <p>vii) Any other relevant point.</p> <p>Any five points to be discussed.</p>	G(34)	5
31.	<p>Role of opposition:</p> <p>i) Voicing different views.</p> <p>ii) Criticizing government for its failure.</p> <p>iii) Mobilise and Shape public opinion.</p> <p>iv) Alternative government.</p> <p>v) Check and balance system</p> <p>vi) Check the government from becoming authoritarian</p> <p>vii) Any other relevant point.</p> <p>Any five points to be described.</p>	DP(74)	5
32.	<p>Democracies lead to peaceful and harmonious life:</p> <p>i) Develop procedure for creating harmony in society</p> <p>ii) Learn to respect differences.</p> <p>iii) Evolve mechanism resolve conflicts.</p> <p>iv) Ability to handle social differences.</p> <p>v) Respect dignity of individual</p> <p>vi) Frame policies for the welfare of people</p> <p>vii) Promotes equality among citizens.</p> <p>viii) Enhances the dignity of the individual.</p> <p>ix) Any other relevant point.</p> <p>Any five points to be explained with example.</p>	DP(96)	5
33.	<p>Source A- Production across countries</p> <p>33.1 <i>How are MNCs a major force in connecting the countries of the world?</i></p> <p>(i) MNCs can form and utilize the connections between national economies.</p> <p>(ii) Helps in the integration of world markets</p> <p>(iii) multinational corporations may also outsource their production processes, often to lesser developed nations to reduce costs.</p> <p>(iv) Flows of information are also.</p>	E(Pg-56,59,66`	1+2+2=5

	<p>(iv)Any other relevant point. Any one point to be explained. (1)</p> <p>Source B- Foreign trade and integration of markets: 33.2 <i>How does foreign trade become a main channel in connecting countries?</i></p> <p>(i)Foreign trade creates an opportunity for the producers to reach beyond the domestic markets. (ii)Producers can sell their produce not only in market located within the country but also compete in markets located in other countries of the world. (iii)Impact of the goods produced in another country is also one of the way is expanding the choice of goods. (iv)Any other relevant point Any two points to be explained. (2)</p> <p>Source C- Impact of globalization in India. 33.3 <i>How is globalization beneficial for consumers?</i></p> <p>(i) Greater choice before the consumers. (ii) Improved quality. (iii)Lower prices for several products. (iv)People enjoying higher standards of living than was possible earlier. (v) Any other relevant point. Any two points to be explained. (2)</p>		
34.	<p>Ideas of national unity in Europe allied to the ideology of liberalism:</p> <p>(i) Liberals emphasized the concept of government by consent. (ii) Liberals supported creation of unified economic territory (iii) Liberals supported the demand of middle class about freedom of markets and end of state-imposed restrictions on movement of goods and capital. (iv) For the new middle-class liberalism stands for individual freedom and equality of all before law. (v) A common custom union, sovereign, at the initiative of Prussia was formed. (vi) Liberalism stood for end of autocracy and special privileges. (vii)The creation of a network of railways stimulated mobility, harnessing economic interests to national unification. (viii)A wave of economic nationalism strengthened the wider nationalist sentiments growing at the time. (vii) Any other relevant point. Any five points to be explained.</p> <p style="text-align: center;">OR</p>	H(9,10)	5

	<p>Greek War of Independence mobilized nationalist feelings:</p> <p>(i) The growth of revolutionary nationalism in Europe sparked off a struggle for independence amongst the Greeks which began in 1821.</p> <p>(ii) Nationalists in Greece got support from other Greeks living in exile.</p> <p>(iii) Sympathies for Ancient Greek culture.</p> <p>(iv) Poets and artists landed Greece as the cradle of European civilization.</p> <p>(v) The English poet Lord Byron organized funds and later went to fight in the War.</p> <p>(vi) The growth of revolutionary nationalism in Europe led to struggle for independence among the Greeks from Ottoman Empire.</p> <p>(vii) Finally, The Treaty of Constantinople of 1832 recognized Greece as an independent nation.</p> <p>(viii) Any other relevant point.</p> <p>Any five points to be explained.</p>	H(13)	5
35.	See filled attached map.		2+4=6
	<p>For Visually impaired candidates:</p> <p>a. Maharashtra</p> <p>b. Bihar</p> <p>c. Punjab</p> <p>d. Gujrat</p> <p>e. Chhattisgarh</p> <p>f. Maharashtra</p> <p>g. Kerala</p> <p>h. Madhya Pradesh (MP)</p> <p>Any Six questions.</p>		1x=6

Map for Q. No. 35

नक्शा प्रश्न संख्या 35 के लिए 32/1/1, 32/1/2, 32/1/3



35 a

HISTORY

A-Madras

B- Champaran

35.b

GEOGRAPHY

i-Sardar Sarovar Dam

ii. Bhilai Iron and Steel Plant

iii. Pune Software Technology Park

Iv- Kochchi Sea Port

v- Indore Cotton Textile Industry

vi- Naraura Nuclear Power Plant