

CBSE Class 10 English Communicative

Sample Paper - 03

CODE: 101

TIME - 3 HOURS

MAXIMUM MARKS- 80

GENERAL INSTRUCTIONS

- The question paper is divided into three sections :
 - SECTION A: Reading 20 MARKS
 - SECTION B: Writing and Grammar 30 MARKS
 - SECTION C: Literature 30 MARKS
 - All questions are compulsory.
 - You may attempt any section at a time.
 - All questions of that particular section must be attempted in the correct order.
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Section A – (Reading) 20 Marks

1. Read the following and answer the questions below: (8 Marks)

How informed are you? November 26 is Constitution Day. How much do students and teachers know about the features of the supreme law of India? – Albert P'rayan

1. While interacting with a group of school teachers recently, I tried to assess their knowledge of the Constitution of India by asking them a few questions. Who is its architect? How many Articles and Schedules are there in the constitution? What is stated in the Preamble to the Constitution of India? Do you know your Constitutional rights? The teachers' responses to these questions revealed their lack of knowledge about it. If this sample were a representative of the whole teaching community in India, it could be considered unhealthy trend. If teachers' knowledge about the Constitution of India is bad, the logical conclusion is that students' knowledge about it must be worse.

2. A month ago, while laying the foundation stone of Dr B. R Ambedkar Memorial in Mumbai, Prime Minister Narendra Modi announced that this year onwards, November 26 would be

observed as Constitution Day and he added saying that on that day, school children would be taught about the Constitution and Dr Ambedkar. The Ministry of Human Resource Development (HRD) in its recent circular has instructed all schools to conduct activities to observe the first Constitution Day. It is a good move but mere observance of the day will not suffice. What is important is incorporating Constitution education the school curriculum. Here, the 'Constitution education, does not imply teaching students the A to Z of the Constitution or enabling them to become experts in it. Rather, it implies exposing them to the Constitution, teaching them its salient features, enlightening them about their fundamental rights, enabling them to critically evaluate the relevance of various Articles, shaping their mind to develop a positive attitude towards it and helping them appreciate the wisdom found in it.

3. At a time when there are so many ideological clashes, rising intolerance among people of various communities, growing inequality, suppression of women's rights, it is only the Constitution of our country that can bind everyone together and help find solutions to various problems. In these difficult times, it is important to have knowledge and a better understanding of the Constitution. For example, since the concept of 'secularism' is not clearly understood by most people, there has been a clash of minds and hearts. If basic concepts such as secularism, justice, liberty, equality, fraternity and fundamental rights, (the right to equality, the right to freedom, the right against exploitation, the right to freedom of religion, cultural and educational rights, and the right to Constitutional remedies) had been discussed in the classroom in a meaningful way, our society would have been different in a positive way.

4. Today's students are tomorrow's leaders. It is the responsibility of the teaching community to educate students about the constitution and make them informed citizens. Constitution Day is a one-day affair with some activities but Constitution education is a process leading to right thinking and noble behaviours. Mere constitutional knowledge, disseminated through certain activities such as reading out the Preamble, conducting quiz or essay competitions in schools, will not help students become patriotic citizens who accept their fellow citizens as they are regardless of their caste, creed and social status and consider everyone equal. It's their proper understanding of the Constitution, their right attitude towards it, their ability to interpret it to the current situation and their willingness to keep its spirit alive which will make them patriotic.

5. How can we lay the foundation for the first constitution day and make it a meaningful first step for a great journey? Here are some suggestions.

6. Educational institutions can initiate purposeful discussions on the significance of incorporating Constitution education in the curriculum and teachers can come up with some innovative ideas which can be sent to the HRD ministry so that it can give shape to the body of ideas.

7. Teachers can be educated about the constitution. Educationists, lawyers, human rights activists, writers and experts having thorough knowledge of the Constitution of India can be invited to talk about it and interact with the teachers. When teachers are equipped with the basic knowledge of the constitution, they, in their turn, will be able to enlighten the student community.

8. Awareness about the importance of observing Constitution Day and incorporating Constitution education in the curriculum can be created among students through various activities. Teachers can initiate discussion on current issues and events and encourage students to discuss them in the light of the constitution. This practice will not only make the students informed citizens but will all help them acquire life skills.

9. A country can be considered a developed nation only if it has informed citizenry. A major role of educators is to create informed citizenry who know their Constitutional rights. Educators can play the role successfully only if they become enlightened themselves.

Attempt any eight of the following questions on the basis of the passage you have read. (1x8)

- i. How, according to John Marshal, constitution is colour- blind?
- ii. Why should we have better understanding of constitution?
- iii. How can we bring about constructive changes in the society?
- iv. Explain how constitution education is a process.
- v. How can we contribute to the innovation of our constitution?
- vi. When can a country be considered as a developed country?
- vii. Find words from the passage which mean the same as Reconciliation (para 4)
- viii. Find words from the passage which mean the same as Spread (para 6)
- ix. When can educators play their roles successfully?

2. Read the following and answer the questions below: (12 Marks)

Burger or Shakespeare, your choice; Multi-tasking and processing of various sensory information creates an illusion of mastery; A case for revisiting the classics.

1. Two conversations, on vastly different subjects, seem to share a common thread upon reflection.
2. One was with a group of literature teachers, who were discussing an epidemic seen in classrooms. They found that increasingly students were reading summaries of their prescribed texts, often completely ignoring the original. They were more familiar with the film versions of the text, rather than the text itself.
3. The other conversation was John Travolta, the American actor, speaking in a programme about his artistic journey. He was reminiscing about his student days in acting school where his diet mainly consisted of burgers (fast food) however, he said, every month, he would work to save money and enjoy the experience, of a slow cooked three course meal, at a fancy French restaurant. He said the whole process of saving for and savouring an experience, gave him many insights which helped hone his acting skills.
4. While reflecting on this, a connection seems to emerge between the pattern behind our seeking instant gratification (The burger, like a summary of the original) verses giving attention and effort to a process (saving and savouring a three course meal like giving attention to the original). As farfetched as it sounds, Burger or Shakespeare, anyone?

QUICK BYTES

5. We live in an accelerated information age where the world is virtually at our fingertips. Millions of people connect and get access to worlds beyond any barriers. A student in Tiruchy, can get a virtual tour of the Arizoa desert, chat with multiple nationalities and listen to the latest Tamil pop song, all at the same time. Herein lies the Pandora's Box – This simultaneous tasking and processing of various pieces of sensory information, creates an illusion that we have assimilated and have mastery over a range of subjects. A student might present a brilliant project, incorporating text and video from the Internet, but on closer questioning we have often found that he does not have a comprehensive understanding of the subject. The speed at which he has received the information has not been utilised for any

form of reflection or true understanding.

6. In this space, we find that boredom levels hit high very fast. If information is not presented as quick bytes, there is a high resistance to engage with it. Students prefer to read abridged versions of Shakespeare (or worse guidebooks) and this is the case even when literature happens to be their main subject! There may be many other factors responsible for this pattern, but informational conversation with students lends a view into their own “fast food lifestyles,” which leaves them frazzled and burnt out. There is no time for anything that demands attention and care.

7. One of the joys of investing in reading a classic is the magic in revisiting it during various points in one’s life, to find new meanings and interpretations. As new readers, it gives us an insight into the richness of language and we were often bowled over by larger than life characters, exotic settings and imaginative storylines. Once familiar with these devices, we might then come back to the text, to rediscover philosophical interpretations and other ways of interpretations, added on by our own life experiences. In that sense, the classic grows with the reader, from childhood, adolescence to the sunset years.

REBELS WITH A CAUSE

8. Many students believe that they want to change the world by breaking all the rules. However for that, one must be familiar with the rules! For those interested in pursuing writing, reading the classics gives one a framework from which one can rebel. By thoroughly understanding the way Shakespeare used language and form, one can enjoy breaking the rules in a very conscious way to add to one’s own writing. This is not only true for literature but any branch of knowledge. Picasso introduced the idea of cubism, breaking away from the rules of the earlier masters. Galileo made extraordinary innovations by challenging the work of previous scientists and their belief systems.

9. Reading a classic in its original form, often just slows one down. It offers a quiet space and a sanctuary for reflection. However, this understanding only came after going through a period when one was “consuming” texts at a “fast food” pace, jumping in abandon from one version to another. I had read so many interpretations of Jane Eyre; I had forgotten the flavour with which the original had been written. Reading it, made even the interpretations, seem richer.

OUR MINDS

10. Our minds are shaped by the quality of information we receive and this reflects in our own evolution as human beings. If we are watching or reading material that does not challenge us in any way, we slowly bring that quality to our own lives. Without realising, we resist difficulties and deny ourselves the gift of perseverance. We become easily frustrated and bring that quality into our relationships with others. We constantly look for the next “high” as everything and everyone becomes “boring”!

11. Travolta said his experience taught him to slow down and reflect, something which helped him hone his skills as an actor. Sure we all love our trysts with the fast-food world of information but perhaps if we consider making our diet a little more healthy by savouring the finesse of a challenging text (and adding classics to your reading list is just one way), we will definitely be opening ourselves to facing life with a richer dimension.

Answer the following by choosing the correct answer from the given option. [2x4=4]

2.1 On the basis of your reading of the passage, fill in any four of the following in 30-40 words each.

- i. What is the author’s concern about the rising trend of the massive information amassers?
- ii. How does familiarity with the original text make the readers understanding rich?
- iii. ‘Breaking the rules in a conscious way adds flavour to one’s style of writing’ explain.
- iv. How were Picasso and Galileo innovative?
- v. How can we evade difficulties and be perseverant?

2.2 On the basis of your reading of the passage, fill in any two of the following blanks with appropriate words/phrases. (1x2)

- i. The students were more familiar with the film version of the text, _____.
- ii. Many students believe that they will change the world by _____.
- iii. Our minds are shaped by the _____.

2.3 Attempt any two of the following find out the word which mean the same as under. (1x2)

- i. Find words from the passage which mean the same as Thinking about a happy time in the

past (para 3)

- ii. Find words from the passage which mean the same as Secret meetings between lovers (para 11)
- iii. Find word from the passage which means the same as completely exhausted(para 6)

SECTION B: (WRITING and GRAMMAR) 30 Marks

3. Many students from different parts of the country come to Delhi to study. Finding affordable accommodation is the main problem faced by them. Landlords charge exorbitant rents and in some cases refuse to rent rooms to them because of their different food habits and culture. The hostel facility provided by educational institutions is too inadequate to meet the demand. Write a letter in 100-120 words to the editor of a local daily drawing to the authorities and requesting them to take appropriate action. You are Shekhar/Shweta, 12, Station Road, Delhi. (8 marks)

OR

Your grandfather is very upset about the rising prices and keeps thinking of his older times when things were very cheap. You are convinced that inflation has made life difficult for common man. Write a letter in about 100-200 words to the editor of a national daily describing the difficulties faced by poor families. You are Somya/Suresh, address 21-Gandhi Road, Delhi-110001.

4. Write a story in 150-200 words based on the input given below, begin the story with the following lines: (10 marks)

One day a father of a very wealthy family took his son on a trip to his native village with the purpose of showing his son how the poor people live so he could be thankful for his wealth. They spent a couple of days and nights in the village. On their return from their trip, the father asked his son how the trip was.....

OR

It was the first time that Pooja was alone at home. Her parents would never leave her alone even for some hours. But this had been an emergency. Her grandfather had suddenly taken ill and because of her school, Pooja couldn't leave with them.....

5. Complete the following paragraph by filling in the blanks with the help of given options: (4 marks)

We (a) ----- Argentina last summer. It was a real exciting experience. One day we (b) ----- hiking with some local lads. Hiking through the scrub, we (c) --- ----- lucky to see the Anaconda. It (e) ----- quietly with only its tail moving.

- a) (i) visited (ii) visiting (iii) were visiting (iv) visit
- b) (i) go (ii) went (iii) were going (iv) had gone
- c) (i) are (ii) have (iii) were (iv) had
- d) (i) sat (ii) is sitting (iii) was sitting (iv) had sat
- e) (i) motioned (ii) was motioning (iii) motions (iv) had motioned

6. The following paragraph has not been edited. There is one error in each line. Write the error and its correction. (4 marks)

| | Error | Correction |
|--|---------|------------|
| Children enjoy picnics and tours of their parents | a)_____ | _____ |
| though they are equally happier doing things with them | b)_____ | _____ |
| around the house. A parent may make | c)_____ | _____ |
| his child feels special by following some basic | d)_____ | _____ |
| rituals. Bedtime stories is one on them. | e)_____ | _____ |

7. Rearrange the following words to make meaningful sentences. Do any four (4 M)

- a. of mankind / the habit / reading is / one of / resources / of / the greatest /
- b. are / we enjoy / that / belong to us / than if / much more / they / borrowed / reading books /
- c. book / formality / a certain considerate / must be treated / with / a borrowed /

d. no book / that / afraid to / you should / mark up / own / you are /

e. Rita/ beautiful/the children/made/cards/for/some of

SECTION C (LITERATURE READER) 30 Marks

8. Read the extract and answer the following: (4 X 1 =4)

i) “Other creatures loathed his voice,

but alas, they had no choice.

And the crass cacophony,

Blared out from the sumac tree”

(a) Whose voice was hated by other creatures?

(b) Replace the word loathed.

(c) Other creatures had no choice. Why?

(d) What is the rhyming scheme of the give lines?

OR

ii) “And a good south wind sprung up behind;

The Albatross did follow,

And everyday for food or play,

Came to mariner’s hollo!”

(a) Replace the word hollo.

(b) Why south wind is considered good in the given lines?

(c) Was the Albatross friendly? Why?

(d) What happened to the albatross at last?

9. Answer the following questions: (4 X 2 = 8)

- a) Why do you think that the second sheriff's image in the game was blur?
- b) Who is Nishikanto Ghosh and what was his role in the plot?
- c) What happens to hallock's face when he gets excited or nervous?
- d) Write some lines about the nature of the clerk in the post office?

10. Answer the following in detail (100-120 words) (1 X 8 = 8)

Describe the relation between Abel Merry weather and the rest of the family members with anecdotes from the play.

OR

Years later Mrs. Packletide writes an autobiography. As Mrs. Packletide, write about the tiger episode.

11. Answer the following in 200 – 250 words: (10 M)

A) The Story of My Life

Describe the Helen's reading habit and the pleasures she attained?

OR

Why was Helen charged with plagiarism?

B) The Diary of a Young Girl

How were the Jews in Holland and elsewhere in Europe persecuted and tortured and why? Describe the unjust laws that restricted their freedom and peace? How did Anne feel about these laws?

OR

Give a character sketch of Otto Frank, father of Anne, highlighting his relationship with his younger daughter.

CBSE Class 10 English Communicative

Sample Paper - 03

Answer

1. Reading comprehension one (8 marks)

- i. It does not distinguish people based on colour, race etc...
- ii. It helps solve ideological clashes, rising intolerance among various communities (any suitable answer based on the passage)
- iii. By enlightening the students with basic concepts such as secularism, justice, liberty, equality etc...
- iv. It is a process because it slowly leads the person to right thinking and noble behaviour
- v. By sending our ideas to the HRD ministry
- vi. A country can be considered a developed nation only if it has informed citizenry
- vii. Peacetime
- viii. disseminated
- ix. The educators can play their roles successfully only when they become enlightened themselves.

2.1

- i. that they are not directed towards the original text in order to get the feel of the author's style of writing/ appreciate the classics in its original form
- ii. it makes the readers different by enabling him/her rediscover philosophical interpretation and other ways of interpretation added on by one's own life experiences
- iii. one must be familiar with Shakespeare's writing in order to be a critique on Shakespeare; knowledge of the rules enables one to consciously and systematically break. Thus making the writer unique
- iv. by breaking away from the rules of the earlier masters; by challenging the earlier masters
- v. by denying ourselves easy-going methodology and bringing into our lives quality by avoiding 'fast-food' information gathering

2.2

- i. rather than the text itself.

ii. breaking all the rules.

iii. quality of the information we receive.

2.3

i. Reminiscing

ii. trysts

iii. frazzled

3.

12, Station Road

Delhi

18th December, 2017

The Editor

The times of India

Delhi

Subject: Unaffordable and inadequate accommodation for students of outside Delhi

Sir,

Through the medium of the columns of your esteemed newspaper, I wish to draw the attention of the concerned authorities towards the scarcity of affordable accommodation for the students who come from different parts of the country to study in Delhi.

Many out-station students come to Delhi for studying. They face major difficulty in finding affordable accommodation. The rents charged by the landlords are extremely high and in some cases the rooms were not given to them because of their different food habits and culture. The educational institutions provide inadequate hostel facility. The condition of the rooms is shabby and the food provided by the hostel is not at all good. The appropriate action should be taken by the authorities. The rents should be decreased by a good proportion. The government should also provide proper food facilities.

I hope that you will publish my letter in your newspaper so that concerned authorities may

take some action and give respite to the students who can not afford so much rent for the rooms.

Yours faithfully

Shweta

OR

112 Model Town,

Delhi

18th December, 2018

The Editor

The times of India

Delhi

Subject: Difficulties faced by common man due to inflation

Sir,

Through the medium of the columns of your esteemed newspaper, I wish to draw the attention of the concerned authorities towards the inflation. It has become very difficult for the poor people to make both ends meet.

Weaker people of the society and the victim of the poverty are suffering due to inflation. They are working very hard to earn their livelihood and it has become very difficult to feed all the family members because they have large families. They cannot buy commodities of day to day life. Their houses are very small. Many people live in small houses or huts. It is required that the government should take care of the inflated prices.

I expect that you will publish my small letter in your newspaper so that concerned authorities may take some action for lower income group of our country.

Yours faithfully

Somya

4. One day a father of a very wealthy family took his son on a trip to his native village with the purpose of showing his son how the poor people live so he could be thankful for his

wealth. They spent a couple of days and nights in the village. On their return from their trip, the father asked his son how the trip was. His son recalled his trip and replied that he liked the trip very much. He had a chance to accompany his father to see his old native village. He realised that they did not have good sanitary conditions in the village. The farmers of the village did not have proper ventilated houses. There was no proper arrangement of washroom for them. They were going to defecate in the open fields in the early hours of the morning. He was shocked and depressed to see the condition of their houses in which they were living. There was no proper arrangement of electricity. Flies and mosquitoes were breeding in open drains. There was a pond where both the animals and human beings were bathing. The small children were wading and swimming in dirty water. The labourers, who were working day and night in the fields whole day, did not have proper nutritious meals. Then he compared himself with them. He could easily see the contrast between the poor farmers and himself. He said that he had everything in life because of his good luck and his father's hard work. He had a well-maintained, ventilated and spacious house. There was an attached washroom with every bedroom. He had taken everything granted in his life. He was pondering over the poor condition of the farmers. He promised him that he would open new school and hospital in that village. He had learnt the value of money and told his father that he would not waste money from now.

OR

It was the first time that Pooja was alone at home. Her parents would never leave her alone even for some hours. But this had been an emergency. Her grandfather had suddenly taken ill and because of her school, Pooja couldn't leave with them. So she had to stay alone at home that night. Suddenly her parents had received a phone call from her uncle that her grandfather was in a serious condition. He was hospitalised and kept on ventilator in I.C.U. So they had to leave immediately. But Pooja had her annual exam next day. So she could not go with them. She had to prepare for her exams commencing next day. Her parents asked her to close the door from inside. They told her not to open the door for any intruder. She prepared Maggi noodles for herself. She started studying at 10 p.m. There was pin drop silence in the house. She heard someone knocking at the door noisily. She was frightened. She thought whether she should open the door or not. Then an idea struck her mind that she should call her nextdoor neighbour. She informed her about the intruder on the phone. She immediately came with her husband. They asked him who he was and what he wanted from

there. That intruder got afraid and fled from there. They called the security guard of the society and asked him to tighten the security. Pooja was so terrified that she started crying. Her nextdoor aunt consoled her and stayed at night with her till her parents came back in the morning.

5. Gap filling

a) Visited b) went c) were d) was sitting e) motioned

6. Editing

a) of - with

b) happier - happy

c) around - in

d) feels - feel

e) on - of

7. Reordering

a. The habit of reading is one of the greatest resources of mankind.

b. We enjoy reading books that belong to us much more than if they are borrowed.

c. A borrowed book must be treated with a certain considerate formality.

d. You should own no book that you are afraid to mark up.

e) Some of the children made beautiful cards for Rita.

8 1. a) Frog's voice.

b) Hate or hated.

c) Because of the dominant frog.

d) AABB

2. a) Call or shout or Hello

b) South winds can make the ship move from the stagnated ice and snow

c) Yes. Because it was fed by the mariners

d) It was hunted down by the ancient mariner

9. a) The second sheriff's image was blur because it was the memories of Sebastian who is not an actual character in the game.

b) Nishikanto Ghosh was a friend of Patol Babu and he was the one who introduced Patol Babu to Naresh Dutt who in turn offered a role in the film.

c) There was a muscle in Hallock's face that starts to twitch, and this pulls one corner of his mouth and gives the appearance of an idiotic grin.

d) The clerk in the post office was a bit cranky with the author as they all made fun of him in the beginning but later turned to be a perfect disciple of Ali.

10. Mrs. Slater and Mrs. Jordan are sisters and Henry Slater and Ben Jordan are their husbands. Victoria is the girl of Slater's family. Both the families didn't have good relationship with each other and the relationship with Abel Merry weather was the worse. Both the families wanted to gain much of the properties of Abel and so wanted him to die. We can understand by the sarcastic title of the drama "DEAR DEPARTED".

Abel was the grandfather of Victoria Slater. Victoria didn't take a part in the separation of properties of Abel and was considered innocent. Slater's family and Jordan's family fought against each other to gain important properties of Abel but none cared about Abel. We can understand that from a part of the drama- Mrs. Slater asked if they can have tea or visit Abel and the answer was to have a tea. This shows that the relationship with Abel and others was poor.

OR

I am Mrs. Packetide and this is the story of satisfying my quest to the achievement of my counterpart, Loona Bimberton. Recently, she had been carried eleven miles in a plane by an Algerian aviator. Clearly she takes the credit and is the only talk of the town. So, I decided to

do the courageous act of hunting the national animal not to leave the country safest than ever but to outshine Loona Bimberton. I had gathered a whole village to have my back for the hunt. I also had had an old companion of mine. The whole lot was interested in their payment. There was an old tiger which was I thought I killed .this was later discovered that the tiger was very weak and prone to death. So it had been a natural death where the lights fell on me for the achievement of killing a tiger ,being a female. On the other hand ,Luisa Mebbin who was intelligent bought her weekend villa by frightening me with the fictitious plan and the whole idea behind the act. However I was rated with more recognitions than my counterpart which made her feel jealous. I ahd also sent a tiger claw brooch which made her write a letter in absolute jealousy. This was my kind of self satisfaction.

11. A) The Story of My Life

Reading is a pleasure for Helen Keller: Helen had a passion for reading. She depended on books for pleasure and wisdom. She read her first story in 1887 when she was just seven years old. At first she had only a few books in raised print. She read “Our World”. Sometimes Miss Sullivan read to her spelling into her hand little stories and poems. The fascinating child’s story “Little Lord Fauntleroy” was his favourite. During the next few years she read “Greek Heroes, ‘Fables’, ‘Bible Stories’”, Tales from Shakespeare’, ‘Robinson Crusoe’ and ‘Heidi’. ‘The Jungle Book’ and ‘Wild Animals’ also attracted her. She preferred Homer to Virgil. In German she liked Goethe’s ‘Faust’ and in French she admired Moliere and Racine best. Reading was not her only pleasure. Helen Keller’s amusements and pleasures were many and varied. She had love for the country and out-of-door sports. She learned to row and swim when she was just a child. She enjoyed canoeing on moon light nights. Sailing was her favourite amusement. Having leisurely walks in the countryside thrilled her. She had a subconscious memory of the green earth and murmuring waters. Blindness and deafness did not rob her of this gift. She had a soul sense which sees, hears, feels, all in one. Cycling was also one of her favourite pastimes. She loved the company of her dogs. During the rainy days, she amused herself indoors and liked to knit and crochet. She loved to frolic with children. Museums and art stores were also sources of pleasure and inspiration for her. Going to the theatre was a rare pleasure to her.

OR

In the winter of 1892, Helen Keller wrote a little story called ‘The Frost King’ and sent to Mr.

Anagnos of the Perkins Institute for the Blind. When the story was finished, she read it to her teacher. At dinner, it was read to the assembled family. Mr. Anagnos was delighted with “The Frost King” and published it in one of the reports of Perkins Institute. Later on it was discovered that a story similar to ‘The Frost King’ called ‘The Frost Fairies’ by Miss Margaret Canby had appeared even before she was born. The two stories were so much alike in thought and language. It was evident that Miss Canby’s story had been read to Helen. Her story was – a plagiarism. Mr. Anagnos suspected that Miss Sullivan and Helen had deliberately stolen the bright idea of another. The matter was brought before a court of investigation. Helen Keller was questioned and cross-questioned.

B) The Diary of a Young Girl

The 1940s were dangerous and trying times particularly for the Jews in Europe, Germany and Holland. Blind with racial hatred, Hitler and the Nazis launched an all offensive and open war against the helpless Jews. The Franks left Germany to live in Holland because they felt that they would be safer and free from persecution there. In 1940, Germany invaded Holland and occupied it. Same persecution and witch-hunting started in Holland too. For a young girl of thirteen it was very difficult to understand why the Jews were singled out for persecution and discrimination. She could see how unjust laws restricted the freedom of the Jews. First of all the Jews couldn’t use the street cars. They had to wear yellow stars to expose their identities. Even their children couldn’t be admitted to Christian schools. Anne like other Jewish children had to attend a special school only meant for the Jews. Anne and her family accept all these restrictive laws as a matter of fact and fate. Margot got a call up notice from the Nazis and that surely meant an invitation to a concentration camp and ultimate death. The family found shelter in a secret annexe in the office of Otto Frank. They consider themselves lucky than thousands others who faced persecution outside. They are also thankful to the Dutch authorities and people could rendered them all help and assistance. Anne was always worried about her friends who were being taken to concentration camps. But Anne believed that God would show His mercy on the Jews. The war would end and a new dawn of freedom and redemption would commence for the Jews.

OR

Otto Frank is clearly the most sensible, gentle, generous and mature among all the characters mentioned in ‘The Diary of Young Girl’. He is an ideal and caring father. He is also an

understanding husband and an enlightened and informed man of his times. Anne adores her father and considers him her role model. As a father Otto Frank shows a good understanding of both his growing daughters. He is a wise man of the world who knows how to preserve and protect himself and his family from the Holocaust. He spreads from the Nazis. He brings his family, the Van Daans and Mr. Dussel into a hiding in a secret annex of his office. He makes arrangements for the food, medicines and other commodities needed for a long-hiding. Otto is a smart, resourceful and a talented businessman. He is clearly ahead of all his peers. He is the only resident of the annex to survive the war and the Holocaust. Otto Frank has special relationship with his younger daughter Anne. He is gentle and understanding. He supports Anne and takes her side during family arguments. He is levelheaded and generous to Anne while the other adults are selfish and stingy. Anne tries to impress him and live up to his expectations. However, the age difference and the generation gap surface and keep them separated. She can share her innermost feelings and cravings for physical love only to a boyfriend like Peter. She is disappointed when her father advises her not to develop her intimacy with Peter. He advises her to restrain herself in such matters. Anne sadly finds her father so conservative and secretive about sexuality.