

# TERM-1

# SAMPLE PAPER

## SOLVED

# ENGLISH

# LANGUAGE & LITERATURE

Time Allowed: 90 Minutes

Maximum Marks: 40

**General Instructions:** Same instructions as given in the Sample Paper 1.

## READING

### I. Read the passage given below.

1. The Indian subcontinent consists of a number of separate linguistic communities each of which shares a common language and culture. The people of India speak many languages and dialects which are mostly varieties of about 14 principal languages. Some Indian languages have a long literary history-Sanskrit literature is 3,000 years old and Tamil 2,000. India also has some languages that do not have written forms.
2. The number of people- speaking each language varies greatly. For example, Hindi has more than 250 million speakers. but relatively few people speak Andamanese. Although some of the languages are called 'tubal' or 'aboriginal' their populations may be larger than those that speak some European languages. For example, Bhili and Santali. both tribal languages, each has more than 1 million speakers, Gondi is spoken by nearly 2 million people.
3. India's schools teach 58 different languages. The nation has newspapers in 87 languages, radio programmes in 71, and films in 15.
4. The Indian languages belong to four language families: Indo-European, Dravidian, Mon-Khmer, and Sino-Tibetan. Indo-European and Dravidian languages are used by a large majority of India's population. All language families divide roughly into geographic groups. Languages of the Indo-European group are spoken mainly in northern and central regions. The languages of southern India are mainly of the Dravidian group. Some ethnic groups in Assam and other parts of eastern India speak languages of the Mon-Khmer group. People in the northern Himalayan region and near the Burmese border speak Sino-Tibetan languages.
5. Speakers of 54 different languages of the Indo-European family make up about three-quarters of India's population. Twenty Dravidian languages are spoken by nearly a quarter of the people. Speakers of 20 Mon-Khmer languages and Sino-Tibetan languages together make up about 2 percent of the population.
6. Official language: Hindi is the principal official language of India. Sanskrit and 16 regional language are also official languages. English has the status of an 'associate' language. Hindi is the native language of more than a third of India's people, and many others speak Hindi as a second language. Only about 2 percent speak English, but it serves as a common language among most educated Indians, and people use it for many official and administrative purposes.

Based on your understanding of the passage, answer ANY EIGHT out of the ten questions by choosing the correct option.

1. According to the author, select the correct statements from the given options.  
(I) The Dravidian language is spoken in western India.  
(II) The Indo-European language is mainly spoken in the northern and central regions.  
(III) Sino-Tibetan language is spoken by people near the Burmese border and northern Himalayan region.  
(IV) Assam and Northern India speak the Mon-Khmer dialect.  
(a) I and IV                      (b) I and II  
(c) III and IV                    (d) II and III
2. .... are considered to be the official language of India.  
(a) Hindi.  
(b) Hindi, Sanskrit and 16 regional languages.  
(c) English.  
(d) Both (a) and (b)
3. Choose the reason the English language used in India.  
(a) Educating Indians  
(b) Official and administrative purposes  
(c) As an official language  
(d) Communication
4. Select the word from passage that means 'a form of a language that is spoken in one area of country'.  
(a) Linguistic                    (b) Dialect  
(c) Language                    (d) Literature
5. Choose the language from the following that is spoken by almost 2 million people.  
(a) Santali                        (b) Gondi  
(c) Bhili                            (d) Sanskrit
6. The nation has newspapers in ..... languages.  
(a) 43                                (b) 50  
(c) 25                                (d) 87

## II. Read the passage given below:

1. Cricket is a global passion, played everywhere from test match arenas to village greens, tropical beaches and dusty bark lots. Cricket is the world's second most popular spectator sport after football.
2. The origin of cricket is somewhere in the Dark Ages. All research concedes that the game derived from a very old, widespread

7. What percentage of Indians can speak the English language?  
(a) 15%                            (b) 12%  
(c) 2%                                (d) 20%
8. Choose the statements from the given option that are INCORRECT.  
(I) Speakers of 54 different languages of the Indo-European family make up about three quarters of India's population.  
(II) Twenty Dravidian languages are spoken by three-quarters of India's population.  
(III) India's schools teach 85 different languages.  
(IV) Speakers of 20 Mon-Khmer languages and Sino-Tibetan languages together make up about 2 percent of the population.  
(a) I and III                        (b) II and III  
(c) II and IV                        (d) I and II
9. Select the option that suitably completes the dialogue with reference to paragraph 5.  
Adam: Hey Sameena! Do you know that how many languages are being taught in the schools of India?  
Sameena: I was puzzled when I got to know that India's schools teach .....  
(a) 64 different languages  
(b) 73 different languages  
(c) 58 different languages  
(d) 6 different languages.
10. Choose the option that lists the quote best expressing the central idea of the passage.  
(a) The old people must start talking and the young people must start listening."  
—Thomas Banyacya, Hopi  
(b) "Losing the language means losing the culture. We need to know who we are because it makes a difference in who our children are."  
—Dottie LeBeau  
(c) "The most important thing to me is to teach the children, so that our culture never dies."  
—Blackhawk SanCarlos, Mohawk and Apache  
(d) Hindi's contribution to Indian culture and literature is unmatched  
—Sampurnanand

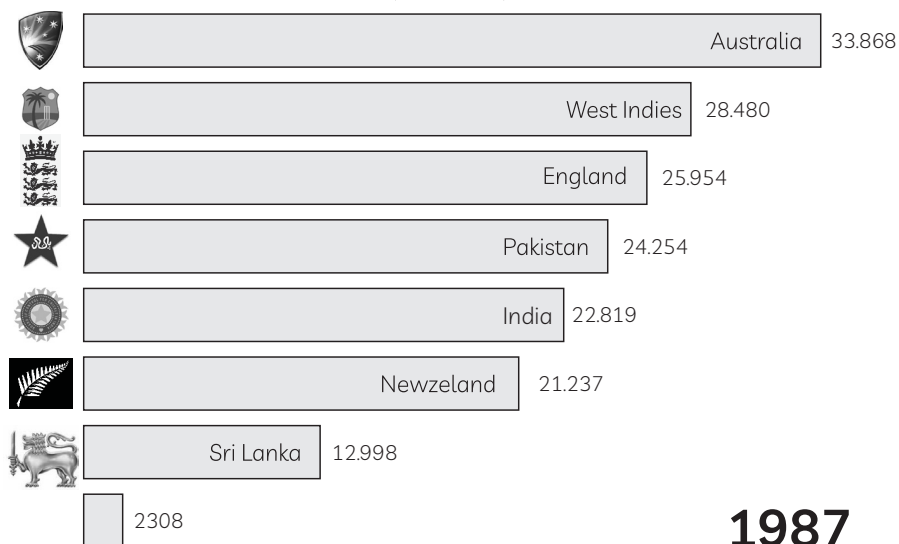
and uncomplicated pastime by which one player served up an object, be it a small piece of wood or a ball, and another hit it with a suitably fashioned club. Cricket was first recorded in 16th-century England, and it was played in grammar schools, farm communities and everywhere in between. But things really took off when 18th-century nobles realised it was a great sport.

3. *The oldest surviving set of cricket laws date from 1744 - primed on a handkerchief, naturally. It's now in the MCC Museum at Lord's in London. The oldest permanent fixture is the annual Eton v Harrow match, played since 1805. A young Lord Byron turned out for Harrow in the first match, though history doesn't record how poetic-or "mad, bad and dangerous" — his bowling was.*
4. *The first international match was in 1877 when Australia beat England in Melbourne. The match was dubbed a 'Test', since the grueling nature of playing over five days was deemed the ultimate 'test' for any side. But it was Australia's first win on English soil - in 1882 at The Oval in London - that led*

*to matches between the two nations being christened the Ashes. Following the defeat, newspaper published an obituary mourning "the death of English cricket". adding that "the body will be cremated and the taken to Australia".*

5. *A One Day International (ODI) cricket is a form of limited overs, played between two teams with international status, in which each team faces a fixed number of overs, usually 50. The Cricket World Cup is played in this format. The international one day game in a late twentieth-century development. The first ODI was played on 5th January 1971 between Australia and England at the Melbourne Cricket Control.*

Total runs scored by each of the major teams in ODIs (1971-2020)



# 1987

Based on your understanding of the passage, answer ANY SIX out of the eight questions by choosing the correct option.

11. Identify the match that Lord Byron played.
  - (a) Grammar School V Farm Communities
  - (b) Australia V England
  - (c) Eton V Harrow
  - (d) Option (a) and (b)
12. Select the option that is true for the two statements given below.
  - (1) Australia beat England in Melbourne in the international cricket match
  - (2) The first International cricket match was played in 1877 between Australia and England.
    - (a) (1) is the result of (2).
    - (b) (1) is true and (2) is false
    - (c) (1) is independent of (2).
    - (d) (1) contradicts (2).

13. Choose the countries that played the first international match.

- (a) India and Australia
- (b) India and England
- (c) England and Australia
- (d) England and South Africa

14. Australia first won England soil in 1882 at Oval in London - that led to matches between the two nations being christened the:

- (a) Ashes
- (b) great sport
- (c) dark ages
- (d) history

15. Pick the CORRECT statement from the following that is NOT TRUE according to the passage.

- (a) The international one-day game is a late twentieth-century development.
- (b) The first international match was in Melbourne

- (c) Cricket was first played in grammar schools, farm communities and everywhere in between.  
 (d) The Cricket World Cup is played in a Test Match format

- 16.** Based on your reading of the passage, rearrange the following in a correct order as discussed in the passage given above.  
 (I) The first ODI was played on 5th January, 1971.  
 (II) The oldest permanent fixture is the annual Eton V Harrow match  
 (III) The origin of cricket is somewhere in the Dark Ages.

- (IV) The first international match was in 1877.  
 (a) II, III, I, IV (b) IV, III, II, I  
 (c) I, II, III, IV (d) III, II, IV and I

- 17.** There are ..... overs in One Day International cricket.  
 (a) 50 (b) 15  
 (c) 40 (d) 6
- 18.** One can find the oldest set of cricket laws?  
 (a) 1744 - printed on a handkerchief  
 (b) 1877 - in Australia  
 (c) 5th January 1971 at the Melbourne Cricket Ground  
 (d) In the Dark Ages

## GRAMMAR AND WRITING

### GRAMMAR

**III. Answer ANY FIVE out of the six questions by selecting the most appropriate option for each.**

- 19.** England, as well as other European countries, ..... a tip-included policy.  
 (a) have (b) has  
 (c) was (d) were
- 20.** ..... you ..... reach the customer if you call him at midnight ?  
 (a) Will/be able to  
 (b) Is/been able to  
 (c) Have/been able to  
 (d) Was/being able to
- 21.** ..... of you can be successful provided you work.  
 (a) Any (b) Many  
 (c) Each (d) None
- 22.** The house is almost finished. It ..... be ready to move into by next month.

- (a) might (b) may  
 (c) should (d) can

- 23.** We've got tea and coffee : ..... would you like ?  
 (a) What (b) why  
 (c) Which (d) How.

- 24.** Fill in the blanks by choosing the correct option for the cloze passage:  
 The city of Tokyo celebrated its seventieth anniversary with pomp and splendour. Fighter jets flown across the sky and people were given freedom on buses and trains. The celebrations ended with a show of fireworks after a military parade. The sense of (i) ..... with a tribute video to its leader.  
 Choose the correct option for (i)  
 (a) pride reinforced  
 (b) pride must reinforced  
 (c) pride has reinforced  
 (d) pride had reinforced

### WRITING

**IV. Answer ANY FIVE out of the six questions given, with reference to the context below.**

You are Adil, a resident of New Heights, Noida. You have to write a letter to the Editor, 'Deccan Herald', Noida, highlighting the need to tap the sports talent at a young age by sports teachers, coaches, etc., so that it does not go unrecognized.

- 25.** Choose the CORRECT option that Anil would write as the subject of his letter.  
 Subject: Need to "....."

- (a) tap sports talent at young age  
 (b) highlight the importance of sports  
 (c) give training to young people in sports  
 (d) recognize the necessity of sports in youth

- 26.** Adil expects more public support for his issue as the Letter to an Editor has the following as its reader:  
 (a) Editor  
 (b) Publisher  
 (c) Readers of the newspaper around the world  
 (d) Grievance Committee

**27.** What is the best way for Adil to end the letter?

- (a) Hope all is well.
- (b) I look forward to hearing from you as soon as possible.
- (c) I would be grateful if this matter is brought to light.
- (d) Please take care.

**28.** Which of these is the correct chronological order for writing information in Letter to the Editor:

- (i) describing the issue
  - (ii) stating concern
  - (iii) suggesting remedial action required
- (a) (ii), (iii), (i)                      (b) (i), (iii), (ii)  
(c) (i), (ii), (iii)                      (d) (ii), (i), (iii)

**29.** Writing a letter to editor will help Adil to .....

<ul style="list-style-type: none"> <li>• Highlight the importance of sports at young age.</li> <li>• garner more public support for his issue</li> </ul> <p>(a)</p>	<ul style="list-style-type: none"> <li>• look more concerned</li> <li>• gain some limelight in the city</li> </ul> <p>(b)</p>	<ul style="list-style-type: none"> <li>• remove the teachers who aren't focused on sports</li> <li>• train the teachers</li> </ul> <p>(c)</p>	<ul style="list-style-type: none"> <li>• bring improvement in schools</li> <li>• Solve the mid day meal problems</li> </ul> <p>(d)</p>
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**30.** Adil writes his letter to address the issue.

Select the option that helps to complete his introductory paragraph appropriately.

Through the columns of your esteemed newspaper, I wish to (i) ..... on the need to tap sports talent at young age to create a pool of brilliant sportspersons who

can be groomed to achieve something big in their sports career.

choose the correct option for (i)

- (a) express my views
- (b) show my anger
- (c) express my anxiety
- (d) share my thoughts

## LITERATURE

This section has sub-sections - V, VI, VII, VIII & IX. There are a total of 30 questions in this section. Attempt **any 26** questions from the sub-sections V to IX.

**V.** Read the given extract to attempt the questions that follow:

*The following Sunday Lencho came a bit earlier than usual to ask if there was a letter for him.*

*It was the postman himself who handed the letter to him while the postmaster, experiencing the contentment of a man who has performed a good deed, looked on from his office.*

*Lencho showed not the slightest surprise on seeing the money; such was his confidence — but he became angry when he counted the money. God could not have made a mistake, nor could he have denied Lencho what he had requested.*

*Immediately, Lencho went up to the window to ask for paper and ink. On the public writing-table, he started to write, with much wrinkling of his brow, caused by the effort he had to make to express his ideas.*

(Letter to God)

**31.** Pick the option that lists the set of statements that are NOT TRUE according to the given extract.

- (1) Lencho had no faith in God
- (2) Lencho was extremely ecstatic to see the amount

- (3) Lencho was a naïve man
  - (4) Lencho was a diligent farmer
  - (5) Lencho was angry on the amount being sent by God
  - (6) Lencho had requested God to send him some amount
  - (7) Lencho wrote a letter to his friend asking for some money
- (a) (1), (2) & (7)  
(b) (2), (3) & (4)  
(c) (5), (6) & (7)  
(d) (1), (2) & (3)

**32.** Select the option that correctly classifies fact/s and opinion/s in the statements given below:

- (1) Lencho wrote a letter to God requesting him to send hundred pesos
  - (2) Lencho may have taken his friend's help for food till the letter came
  - (3) Lencho firmly believed that God would help him
  - (4) Postmaster was a mature and kind hearted person as we could understand the problems of Lencho
- (a) F- (1), (2) & (3) and O- (4)  
(b) F- (1), (3) & (4) and O- (2)  
(c) F - (1) & (2) and O- (3) & (4)  
(d) F- (2) and O - (1) & (3)

**33.** Choose the word that 'denied' does NOT correspond to.

- (a) decline (b) gainsay  
(c) perform (d) contradict

**34.** What amount of money did Lencho receive?

- (a) Thirty pesos (b) Hundred pesos  
(c) Seventy pesos (d) Twenty pesos

**35.** Identify Lencho's emotions when he counted the money.

- (a) astonished (b) elated  
(c) angry (d) indifferent

**VI. Read the given extract to attempt the questions that follow:**

*Suddenly I came out of the clouds and saw two long straight lines of lights in front of me. It was a runway! An airport! I was safe! I turned to look for my friend in the black aeroplane, but the sky was empty. There was nothing there. The black aeroplane was gone. I could not see it anywhere.*

(The Black Aeroplane)

**36.** What did the pilot see when he came out of the clouds ?

- (a) an airplane  
(b) the pilot of black areoplane  
(c) a bird  
(d) runway lights of an airport

**37.** Choose the option that lists the set of statements that are NOT TRUE according to the given extract.

1. One of the soldiers at the airport helped him.
  2. The black aeroplane was a mystery.
  3. The pilot spread a rumour regarding the black aeroplane.
  4. The pilot wanted to thank the black aeroplane.
  5. I was struck in big black clouds.
  6. I landed safely because of my courage.
- (a) 5 and 6 (b) 1 and 3  
(c) 3 and 4 (d) 1 and 5

**38.** Why did the narrator turn back after landing on the airport?

- (a) To show runway to his friend  
(b) To say thank you to the pilot of black aeroplane.  
(c) To see his colleague in the black airplane  
(d) To help his friend

**39.** The phrase 'sky was empty' mean :

- (a) Nothing was visible in the sky  
(b) The weather was clear, therefore empty  
(c) There was no other aeroplane in the sky  
(d) The black aeroplane had landed

**40.** Pick the option that correctly classifies fact/s (F) and opinion/s (O) given below.

- (1) The pilot should be glad that he was safe.  
(2) The pilot's life was saved because of his strength and courage.  
(3) I don't think that the black aeroplane was a mystery.  
(4) The pilot was being irresponsible by entering into the storm
- (a) O-1, 2, 3, 4  
(b) F- 2 and O- 1, 3, 4  
(c) F- 1, 2 and O- 3, 4  
(d) F-1, 3 and O-2, 4

**VII. Read the given extract to attempt the questions that follow:**

*But if it had to perish twice,  
I think I know enough of hate  
To say that for destruction ice  
Is also great  
And would suffice.  
(Fire and Ice)*

**41.** Which of the following words does NOT relate to 'destruction'?

- (a) blizzard (b) flood  
(c) tornado (d) drizzle

**42.** Pick the word that is NOT similar in meaning to the term 'perish'.

- (a) finish (b) end  
(c) endure (d) expire

**43.** Pick the CORRECT rhyme scheme of the stanza.

- (a) abbbb (b) ababa  
(c) abbaa (d) aaaba

**44.** Select the term that poet has used to signify 'ice'.

- (a) anger (b) cold feelings  
(c) violence (d) lowtemperature

**45.** What does 'it' refer to in the line 'But if it had to perish twice'?

- (a) desires (b) fire  
(c) ice (d) world

**VIII. Read the given extract to attempt the questions that follow:**

*Later, he patted me on the head and said never mind, he'd teach me to cook. He also taught me to write my name and said he would soon teach me to write whole sentences and to add numbers. I was grateful. I knew that once I could write like an educated man there would be no limit to what I could achieve.*

*It was quite pleasant working for Anil. I made the tea in the morning and then would take my time buying the day's supplies, usually making a profit of about a rupee a day. I think he knew I made a little money this way but he did not seem to mind.*

(The Thief's Story)

- 46.** Anil never 'mind the way' the narrator made profit from him. Why?  
(a) because he was ignorant  
(b) because he had no idea about it  
(c) because he was generous and forgiving  
(d) because it wasn't Anil's money
- 47.** Why did the narrator feel that it was quite pleasant working for Anil?  
(a) narrator learned new skills  
(b) narrator received a good salary for less work  
(c) narrator got to eat nice food daily  
(d) narrator had to do light work and nothing much
- 48.** What did the narrator think that he would become after being educated?  
(a) achieve great success  
(b) become a teacher  
(c) be independent  
(d) do huge robberies
- 49.** Pick the CORRECT reason that the narrator was 'grateful' for.  
(a) Anil taught him many things  
(b) Anil sharpened his stealing skills  
(c) Narrator became a literate  
(d) Narrator got a job because Anil
- 50.** 'He'd teach me to cook'. Why would 'he' teach the narrator to cook?  
(a) he wanted to make him learn a new skill  
(b) the narrator lied that he knew to cook but failed  
(c) the narrator asked him to teach him  
(d) he wanted to train the narrator for a job
- IX. Attempt the following.**
- 51.** The postmaster and his fellow workers could only collect seventy pesos to the best of their capabilities. Why were they collecting money?  
(a) for the party on the postmaster's retirement  
(b) to help their colleague  
(c) to help Lencho secretly  
(d) to bribe the head master for promotions
- 52.** Wanda was a quite girl who didn't talk much. This tells that Wanda was  
(a) an extrovert (b) an introvert  
(c) a party animal (d) a gossip girl
- 53.** Pick the option that is NOT considered as an inauspicious thing.  
(a) hemlock tree (b) crow  
(c) the dust of snow (d) dove
- 54.** The Ball poem teaches us that loss is an ..... part of life.  
(a) happy (b) inevitable  
(c) sad (d) exciting
- 55.** May 10, 1994 was the historic day. Why?  
(a) Mandela sworn in as the first ever white president  
(b) Mandela sworn in as the first ever Commissioner  
(c) Mandela sworn in as a monk  
(d) Mandela sworn in as the first ever black president
- 56.** Pick a quality that describes Mr. Keesing in the class.  
(a) jolly (b) stern  
(c) wild (d) lenient
- 57.** The seagull's parents threatened him that if he would not try to learn flying, they would not  
(a) treat him right  
(b) consider them their child  
(c) provide him any food  
(d) let him live
- 58.** Symbolically, what does 'ice' NOT represent?  
(a) coldness (b) hatred  
(c) jealousy (d) excitement
- 59.** Tricki was ill. According to his owner, what was the reason of his illness?  
(a) injury (b) malnutrition  
(c) fat (d) lethargy
- 60.** Mrs. Hall was a landlady of ..... in the remote town of Iping.  
(a) an Inn (b) a hospital  
(c) a store (d) parlor



# SOLUTION

## SAMPLE PAPER - 6

### READING

1. (a) I and IV

2. (b) Hindi, Sanskrit and 16 regional languages.

3. (b) Official and administrative purposes

4. (b) dialect

5. (b) Gondi

6. (d) 87

7. (c) 2%

**Explanation:** It is given in the passage that only 2% of the Indians can speak the English language. Hence, (c) is the right answer.

8. (b) II and III

9. (c) 58 different languages

**Explanation:** It is clearly given in paragraph 3 that India's schools teach 58 different languages. Hence, (c) is the right answer.

10. (d) Hindi's contribution to Indian culture and literature is unmatched —Sampurnanand

**Explanation:** In the passage, the author wants us to understand the importance of the Indian languages and especially our principal language Hindi that unites India, irrespective of its varied culture and linguistics. Hence (c) is the right answer.

11. (c) Eton V Harrow

12. (a) (1) is the result of (2).

**Explanation:** According to the paragraph 4, the first International cricket match was played in 1877 between Australia and England wherein Australia beat England as a result. Hence, (c) is the right answer.

13. (c) England and Australia

14. (a) Ashes

15. (d) Cricket World Cup is played in a Test match format.

**Explanation:** Options (a), (b) & (c) are correct as they are stated in the passage correctly whereas option (d) is incorrect as the Cricket World Cup is played in the format of an ODI (One day International), not in a testy-match format. Hence, (d) is the right answer.

16. (d) III, II, IV and I

17. (a) 50

18. (a) 1744 - printed on a handkerchief

**Explanation:** It is clearly stated in the passage that the first ever One Day Cricket (ODI) was played on 5th January, 1971 between Australia and England at the Melbourne Cricket Control. Hence, (b) is the right answer.

### GRAMMAR AND WRITING

#### GRAMMAR

19. (b) has

**Explanation:** The phrase 'as well as' has combined England and other European countries as one. So, it becomes singular. Also, they 'posses' a policy. They themselves aren't the one. Hence, (b) is the right answer.

20. (a) Will/be able to

21. (a) any

22. (c) should

23. (a) what

**Explanation:** Out of the given two options, 'what' would be the person's choice is the question. Hence, (a) is the right answer.

24. (d) pride was reinforced

**Explanation:** The passage is written in the simple past tense. Hence, (d) is the right answer.

#### WRITING

25. (a) tap sports talent at young age

**Explanation:** As the question signifies that Adil wants to highlight (a) the need to tap the sports talent at young age by sports teachers, coaches, etc. His aim is not to (b) highlight the importance, (c) give training or (d) recognize the necessity of sports. Hence, (a) is the right

answer.

26. (c) Readers of the newspaper around the world

**Explanation:** A letter to an editor is addressed to the editor but when published, has readership of various people who have subscription to the newspaper. Hence, (c) is the right answer.



27. (c) *I would be grateful if this matter is brought to light.*

**Explanation:** The best way to end the letter is with the expression- "I would be grateful if this matter is brought to light" as it summarises the intent of writing a letter to the editor. Other expressions do not reflect the purpose of writing. Hence, (c) is the right answer.

28. (d) (ii), (i), (iii)

**Explanation:** The correct chronological order is the statement of concern, description of issue and suggestion of remedial actions. Thus, (d) is the correct answer.

29. (a) • *Highlight the importance of sports at young age.*

• *garner more public support for his issue*

30. (i) (a) *express my views*

## LITERATURE

31. (a) (1), (2) & (7)

32. (b) F- (1), (3) & (4) and O- (2)

**Explanation:** From the reading of the story, we know that Lencho had a firm belief in God and that he had written a letter to God requesting him money. We also know that the postmaster collected money for Lencho and gave it to him as 'God'. So, (1), (3) & (4) are proven facts. As there is no evidence for (2) in the story, it is just an opinion. Hence, (b) is the correct answer.

33. (c) *perform*

**Explanation:** A person who denies something, he (a) contradicts, (b) gainsay or (d) declines it. So, (a), (b) & (d) are not the answers. Hence, (c) is the correct answer as perform does not correspond to 'denied'.

34. (c) *Seventy pesos*

35. (c) *angry*

36. (d) *runway lights of an airport*

37. (b) *1 and 3*

**Explanation:** All the statements are true except 1 and 3 because no soldier helped the narrator at the airport and the pilot wasn't spreading any rumour regarding the black aeroplane. Hence, (b) is the right answer.

38. (b) *To say thank you to the pilot of black aeroplane.*

**Explanation:** The narrator turned back after landing at the airport only to thank the pilot of the black aeroplane who helped the narrator reach the airport and land safely. Hence, (b) is the right answer.

39. (c) *There was no other aeroplane in the sky*

40. (b) F- 2 and O- 1,3, 4

**Explanation:** Options 1,3 and 4 are all opinions as they are the student's perceptions, not facts stated in the chapter. Only option 2 is a clear fact. Hence, (b) is the right answer.

41. (d) *drizzle*

42. (c) *endure*

**Explanation:** The term 'perish' refers to expire or die. Options (a), (b) and (d) are similar to 'perish' while (c) endure means to survive. Hence, (c) is the right answer.

43. (b) *ababa*

**Explanation:** The rhyming words in the stanza are 'twice-ice-suffice' and 'hate-great'. Hence, (b) is the right answer.

44. (b) *cold feelings*

**Explanation:** The poet has used 'ice' symbolically to represent the cold human emotions. Hence, (b) is the right answer.

45. (d) *world*

46. (c) *because he was generous and forgiving*

47. (d) *narrator had to do light work and nothing much*

**Explanation:** The narrator had nothing much to do. So, he was happy to do light work for Anil. Hence, (d) is the right answer.

48. (d) *do huge robberies*

**Explanation:** The narrator thought that with all the education that Anil was giving him, he would become a cleverer thief. Hence, (d) is the right answer.

49. (a) *Anil taught him many things*

**Explanation:** The narrator was happy and grateful as Anil taught so many things to him. Hence, (a) is the right answer.

50. (b) *the narrator lied that he knew to cook but failed*

**Explanation:** The narrator wanted to stay with Anil who is referred to as 'he' in the extract. So, when Anil asked him if the narrator could cook, he lied and said yes. However, when he made the food, Anil knew he lied so he told him to teach him to cook. Hence, (b) is the right answer.

51. (c) *to help Lencho secretly*

**Explanation:** The postmaster and his fellow workers were generous people. They wanted to help Lencho as they didn't want his hope his God to be shaken. Hence, (c) is the right answer.

**52.** (b) *an introvert*

**Explanation:** People who don't like to talk and stay quiet are known as introverts. People who interact with people really well are called extroverts. A party animal is a person who loves to party. A gossip girl is one who talks about everything and everyone.

**53.** (d) *dove*

**54.** (b) *inevitable*

**Explanation:** The Ball Poem teaches us that loss in the life can't be avoided. It is inevitable. Hence, (b) is the right answer.

**55.** (d) *Mandela sworn in as the first ever black president*

**56.** (b) *stern*

**Explanation:** Mr. Keesing was Anne's Mathematics teacher who was strict and ensured proper discipline in his class. Hence, (b) is the right answer.

**57.** (c) *provide him any food.*

**58.** (d) *excitement*

**59.** (b) *malnutrition*

**60.** (a) *an Inn*

