

# ENGLISH MEDIUM

## RATIONALISATION OF CONTENT IN THE TEXTBOOKS

In view of the COVID-19 pandemic, it is imperative to reduce content load on students. The National Education Policy 2020, also emphasises reducing the content load and providing opportunities for experiential learning with creative mindset. In this background, the NCERT has undertaken the exercise to rationalise the textbooks across all classes. Learning Outcomes already developed by the NCERT across classes have been taken into consideration in this exercise.

**Contents of the textbooks have been rationalised in view of the following:**

- Overlapping with similar content included in other subject areas in the same class
- Similar content included in the lower or higher class in the same subject
- Difficulty level
- Content, which is easily accessible to students without much interventions from teachers and can be learned by children through self-learning or peer-learning
- Content, which is irrelevant in the present context

**This booklet contains information in tabular form about subject-wise contents which have been dropped and hence are not to be assessed.**

## Table for Rationalised Content

### 650 – MATHEMATICS

Chapter	Page No.	Dropped Topics/Chapters
Chapter 1: Knowing Our Numbers	17–27	1.3.1 Estimation 1.3.2 Estimating to the nearest tens by rounding off 1.3.3 Estimating to the nearest hundreds by rounding off 1.3.4 Estimating to the nearest thousands by rounding off 1.3.5 Estimating outcomes of number situations 1.3.6 To estimate sum or difference 1.3.7 To estimate products 1.4 Using Brackets 1.4.1 Expanding brackets 1.5 Roman Numerals
Chapter 2: Whole Numbers	31–45	2.4 Properties of whole numbers 2.5 Patterns in whole numbers
Chapter 3: Playing with Numbers	59–62	3.6 Some more divisibility rules
Chapter 4: Basic Geometrical Ideas	81–85	4.11 Triangles 4.12 Quadrilaterals 4.13 Circles
Chapter 5: Understanding Elementary Shapes	108–112	5.10 Three dimensional shapes
Chapter 8: Decimals	182–183	8.2 Tenths 8.3 Hundredths

Chapter 9: Data Handling	194–204	9.6 Drawing a pictograph 9.7 A bar graph 9.7.1 Interpretation of a bar graph 9.7.2 Drawing a bar graph
Chapter 11: Algebra	228–243	11.6 Use of variables in common rules 11.7 Expressions with variables 11.8 Using expressions practically 11.9 What is an equation? 11.10 Solution of an equation
Chapter 13: Symmetry	261–273	13.1 Introduction 13.2 Making symmetric Figures: Ink-blot devils 13.3 Figures with two lines of symmetry 13.4 Figures with multiple (more than two) lines of symmetry 13.5 Reflection and symmetry
Chapter 14: Practical Geometry	274–292	14.1 Introduction 14.2 The circle 14.3 A line segment 14.4 Perpendiculars 14.5 Angles
Answers	293–294 296–297 299 304–313	Answers of Exercises